

# Integrated Skills in English

## ISE II



### The Controlled Written examination

Wednesday 18 April 2012

10.00am-12.00pm

Your full name: .....  
(BLOCK CAPITALS)

Candidate registration number: .....

Centre: .....

Time allowed: 2 hours

#### Instructions to candidates

1. Write your name, candidate number and centre number on the front of this examination paper.
2. You must not open this examination paper until instructed to do so.
3. This examination paper has **two** tasks. You must complete **both** tasks.
4. Use blue or black pen, not pencil.
5. Write your answers on the examination paper.
6. Do all rough work on the examination paper. Cross through any work you do not want marked.
7. You must not use a dictionary in this examination.
8. You must not use correction fluid on the examination paper.

#### Information for candidates

The tasks in this examination have equal weighting.

You are advised to spend about 60 minutes on Task 1 and about 60 minutes on Task 2.

Examiner's use only							
<b>Task 1</b>							
Task fulfilment	A	B	C	D	E	N	U
Accuracy and range	A	B	C	D	E	N	U
<b>Task 2</b>							
Task fulfilment	A	B	C	D	E	N	U
Accuracy and range	A	B	C	D	E	N	U

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## Integrated Skills in English II

Time allowed: 2 hours

This examination paper has two tasks. You must complete both tasks.

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### Task 1 – Reading into writing task

Read the text below and then, **in your own words**, write an article (approximately 250 words) for a college magazine:

- i) explaining the reasons why Melanie decided to do a home-study course **and**
- ii) saying what advantages and disadvantages home study would have for you.

### Home-study courses

When Melanie Jones graduated with a degree in business studies last week, it was the end of five years of combining essays and revision with a full-time job in marketing.

And, thanks to a home-study course – one of the fastest-growing trends in education – Melanie did it all without taking a day off work. 'Home study meant I could squeeze the degree into my spare time, and study whenever I wanted, but still receive personalised advice and help from tutors and other students,' she explains.

Melanie began a home-study course after spending a year on a traditional degree course studying marketing. 'I was having a really good time and learning a huge amount,' she says. 'But in my first summer off, I got a marketing job and, at the end of the holiday, the company offered me the position of marketing manager. It was too good an opportunity to say 'no' to, so I decided to leave university. But I realised that for a good career, I'd need a degree. So after researching the options, I found out about home study. It really appealed to me as I could fit studies into my own time around work.'

Melanie spent about 12 hours a week studying, both after work and at the weekend, but wasn't always reading textbooks. 'Instead, there was a really good focus on mixing up the way you learn; speaking to tutors by phone and email, using chat forums, and face-to-face study sessions. I certainly didn't feel isolated and it was fun. I met up with tutors and other students six times during my course and we all got on really well.'

Of course, there are drawbacks. Melanie found it difficult to motivate herself at times as there weren't regular classes that she needed to attend. Additionally, there were the occasional lengthy delays between the time assignments were submitted and the time they were returned.

(Source: Adapted from [www.guardian.co.uk](http://www.guardian.co.uk))

Use your own words as far as possible. No marks for answers copied from the reading texts.



















