

Skills Development Tables – ISE A1 Speaking

Conversation task

Skills tested	How to practise these skills
<p>Communicative effectiveness (Does the student do what is necessary to complete the speaking tasks successfully?)</p>	<ul style="list-style-type: none"> ▶ Make sure students understand the format of the speaking part of the test. ▶ Give students practice in asking and answering questions in pairs. ▶ Make sure students understand how to take turns in a conversation. Remind them not to interrupt and not to leave long silences. ▶ Make sure students know a way of showing the speaker that they don't understand, eg 'Sorry?'
<p>Interactive listening (How well does the student understand another speaker?)</p>	<ul style="list-style-type: none"> ▶ Give students practice in listening for both gist and detail in order to improve their listening skills. ▶ Look at possible topic areas for the conversation task and ask students to think about the kind of questions or information they may hear. ▶ Give students practice in answering questions on the topic.
<p>Language control (Is the student's level of grammar and vocabulary good enough to communicate successfully?)</p>	<ul style="list-style-type: none"> ▶ Encourage students to use a range of simple grammatical items and structures in their speaking, eg present simple, present continuous, adverbs of frequency, pronouns including possessives. ▶ Make sure students understand and can use a range of everyday vocabulary related to different topics, eg personal details, rooms in the home, places in the local area, everyday activities.
<p>Delivery (Is it easy to follow and understand the student when he/she is speaking?)</p>	<ul style="list-style-type: none"> ▶ Use games and activities to improve pronunciation, eg ask students to group words with the same vowel sounds. ▶ Help students understand basic lexical stress and intonation, eg use different colours to show stress and arrows to show how the voice goes up or down when saying a sentence. ▶ Encourage students to record themselves speaking in order to help them spot their errors. ▶ Improve students' fluency through classroom activities such as giving full answers to questions on different subjects.

Skills Development Tables – ISE A1 Listening

Task 1 - Independent listening

Skills tested	How to practise these skills
Listening for facts at word level	<ul style="list-style-type: none"> Use picture-matching activities alongside simple, factual recordings, such as matching names to faces, everyday activities to days of the week, or household objects to locations. Practise the language of the topics for ISE A1 (personal details, rooms in the home, places in the local area, everyday activities etc).

Task 2 - Independent listening

Skills tested	How to practise these skills
Listening for facts and details	<ul style="list-style-type: none"> Give students practice in identifying facts from listening texts on different subjects. Ask students to take notes on facts when listening. Make sure students understand that taking notes is a short activity and they should not try. Give students practice in answering questions about listening tests.