



ISE A1 Task 4 Extended writing rating scale

ISE A1 Task 4 Extended writing rating scale

Score	Task fulfilment	Organisation and structure	Language control
	<ul style="list-style-type: none"> ▶ Overall achievement of communicative aim ▶ Adequacy of topic coverage 	<ul style="list-style-type: none"> ▶ Grouping of information ▶ Use of very simple connectors 	<ul style="list-style-type: none"> ▶ Range and accuracy of grammar ▶ Range and accuracy of lexis ▶ Effect of linguistic errors on understanding ▶ Control of very simple punctuation and spelling
3 (Top of level)	<ul style="list-style-type: none"> ▶ Good achievement of the communicative aim – all content points addressed ▶ The text is easily read and understood by the reader ▶ All requirements of the task completely satisfied with no omissions or irrelevance 	<ul style="list-style-type: none"> ▶ Good use of short, simple sentences or phrases ▶ Information is grouped logically ▶ Appropriate use of simple connectors eg 'and', 'then' 	<ul style="list-style-type: none"> ▶ A range of simple grammatical items sufficient to the task relating to familiar everyday situations used with good level of accuracy (may contain basic systematic errors) ▶ A range of lexical items sufficient to the task relating to familiar everyday situations used with good level of accuracy ▶ Any errors do not impede understanding ▶ Good spelling (with phonetic accuracy) and punctuation
2 (At level)	<ul style="list-style-type: none"> ▶ Acceptable achievement of the communicative aim – most content points addressed ▶ The text can be understood by the reader ▶ Most requirements of the instruction appropriately met with few omissions and irrelevance 	<ul style="list-style-type: none"> ▶ Some use of short, simple sentences ▶ Most ideas are grouped logically – (some may be out of place) ▶ Acceptable use of simple connectors eg 'and', 'then' 	<ul style="list-style-type: none"> ▶ Acceptable level of grammatical accuracy sufficient to the task – although range may be restricted (contain basic systematic errors) ▶ Acceptable level of lexical accuracy sufficient to the task – although range may be restricted ▶ Errors sometimes impede understanding but the overall message is clear ▶ Acceptable spelling (with phonetic accuracy) and punctuation
1 (Below level)	<ul style="list-style-type: none"> ▶ Poor achievement of the communicative aim (ie difficult to follow for reader) ▶ Most requirements (ie topic, purpose and number of sentences) of the instruction are not met 	<ul style="list-style-type: none"> ▶ Most ideas are disconnected or out of place ▶ Difficult to follow 	<ul style="list-style-type: none"> ▶ Inadequate evidence of grammatical and lexical range and accuracy ▶ Errors frequently impede understanding ▶ Poor spelling and punctuation throughout, causing difficulty for reader
0	<ul style="list-style-type: none"> ▶ Task not attempted ▶ Paper void ▶ No performance to evaluate 		