

ESOL Skills for Life – Entry 1 Speaking and Listening marks and rationales

USMAN | Overall, he scores 34 out of 36 and achieves a pass.

Task 1 – Candidate's photo

Assessment criteria	Marks	Rationales
2.1 Use pronunciation to convey intended meaning	4	Usman speaks clearly, using stress and intonation to make himself easily understood. He sometimes misses third person sounds in the present simple, but this does not impede communication.
2.2 Use simple language appropriate for context when speaking	4	Usman makes simple statements of fact with ease and confidence, getting his message across clearly and demonstrating a wide range of target language items (present simple, 'can' and correct word order), eg <i>I can see me and my friends sitting together playing online games</i> . He uses simple adjectives (<i>free, tall</i>). Occasional errors with subject-verb agreement do not impede communication.
3 Provide a short verbal account	3	Usman gives a short verbal account about playing video games reasonably well. He gives personal information about his friend in response to the examiner's questions, although he does not give a description. He shows no real signs of difficulty in getting his message across.

Task 2 – Examiner's photo

Assessment criteria	Marks	Rationales
1 Obtain necessary information from simple verbal communication for a given task	4	Usman easily obtains all of the information provided by the examiner, using markers to indicate his understanding (<i>nice; ok, ok</i>). He listens for key information from the examiner and responds appropriately by asking questions (<i>How often does he go?</i>). He demonstrates he has understood the whole conversation.
2.2 Use simple language appropriate for context when speaking	3	Usman asks simple questions using a range of language items of the level. The word order of his questions is not always appropriate, but this does not impede communication. He shows no real signs of difficulty in getting his message across.
4.3 Make effective verbal requests to obtain information	4	Usman asks questions with ease and confidence, incorporating a number of questions naturally into the conversation to ask the examiner for information. He also demonstrates a strategy for dealing with a miscommunication about the father's job.

Task 3 – Group discussion

Assessment criteria	Marks	Rationales
4.1 Make relevant contributions to discussions	4	Usman follows a simple discussion with ease and confidence, getting his message across clearly and without support. He responds to the other candidate by verbal (<i>Yes of course I like...</i>) and non-verbal (eg nodding) means, and he indicates agreement (<i>She's really helpful</i>).
4.2 Express simple views clearly during verbal communication	4	Usman expresses simple views clearly. He expresses likes (<i>...I like it because it really help me...</i>) simple views (<i>I come by bike and sometimes I come by car</i>) and indicates agreement with the other candidate (<i>I like my friend as well</i>).
4.3 Make effective verbal requests to obtain information	4	Usman makes effective verbal requests with ease and confidence. He asks a number of questions and easily incorporates his questions into the discussion. He asks for information (<i>Do you like your English class?</i>) and for personal details (<i>What your teacher name?</i>).