

ESOL Skills for Life – Entry 3 Speaking and Listening marks and rationales

NASRAT | Overall, he scores 36 out of 44 and achieves a pass.

Task 1 – Candidate's photo

Assessment criteria	Marks	Rationales
2.2 Use appropriate language in context according to formality	3	Nasrat uses Entry 3 language items reasonably well. He uses some compound sentences with <i>so/because</i> and uses past simple accurately. He uses <i>used to</i> when modelled by the examiner but misses opportunities to use a wider range of grammatical items (past continuous, present perfect and future simple) when prompted by the examiner. He uses time markers (<i>a few months ago, at first, after one hour</i>) and shows no real signs of difficulty getting his message across.
3.1 Present information using an appropriate structure for a given purpose	4	Nasrat gives an account of his trip and narrates events in the past with ease and confidence. He provides an introduction (<i>A few months ago...</i>), development (<i>We went to the beach..., We did some activities...</i>) and ending (<i>It's nice place to visit</i>). He indicates the sequence of events by using markers (<i>and then, so we...first, after lunch and then..., suddenly...</i>). He gets his message across clearly.
3.2 Provide a verbal account of relevant information for a given audience	3	Nasrat gives an explanation and short description about his trip to Scarborough with occasional support from the examiner. He gives a personal opinion (<i>because I was so hungry</i>) and uses lexis (<i>it became boiling and hot</i>). He makes a brief comparison about playing football in Scarborough and his country after a prompt from the examiner. Overall, he shows no real sign of difficulty in getting his message across.

Task 2 – Examiner's choice

Assessment criteria	Marks	Rationales
1 Obtain information and relevant supporting detail	4	Nasrat listens for detail and responds promptly and appropriately to the examiner. He checks back to confirm understanding (<i>So, is making you relaxed playing guitar?</i>) and asks for clarification (<i>Sorry, what was the other hobby?</i>). His responses to the examiner's statements indicate he understands the whole conversation.
4.2 Express views constructively during verbal communication on straightforward topics	3	Nasrat expresses views reasonably well. He expresses opinions (<i>I think the guitar is a good idea</i>) and follows up views with reasons (<i>...might be expensive</i>). He uses a limited range of functional language to introduce his opinions, but he shows no real signs of difficulty in getting his message across.

Task 3 – Role play

Assessment criteria	Marks	Rationales
2.1 Use clear pronunciation to convey intended meaning	3	Although Nasrat uses stress, intonation and pronunciation to be understood, his intonation in questions and requests is rather flat. He shows no real signs of difficulty in getting his message across.
2.2 Use appropriate language in context according to formality	2	Nasrat uses appropriate register during the role play and uses the future simple and <i>because</i> . However, other Entry 3 language items are not demonstrated, despite the examiner modelling them (present perfect and comparative). Some of his questions are not accurate (<i>How much will it be cost?</i>) and he therefore achieves the communicative aim by getting the most important aspects of his message across.
4.4 Obtain relevant information from others	2	Nasrat asks a number of questions during the role play to obtain information (<i>Do you have any guarantee?</i>) and makes requests (<i>Can you order online?</i>) but these are rather simple for the level and so he meets this criterion at a minimum level.

Task 4 – Group discussion

Assessment criteria	Marks	Rationales
1 Obtain information and relevant supporting detail	4	Nasrat listens for detail and responds appropriately to the other candidate during the discussion. He shows agreement and checks back (<i>What was the park name?</i>). His responses and comments indicate he has understood the whole conversation.
4.1 Contribute constructively to discussion on straightforward topics	4	Nasrat takes part in the discussion with ease and confidence. He identifies the main points and makes relevant contributions during the discussion, with appropriate turn taking. He expresses agreement and disagreement with the other candidate, makes non-verbal signs and asks questions. He gets his message across clearly.
4.3 Plan action with others for a given task	4	Nasrat plans action with ease and confidence. He makes plans and arrangements with the other candidate about transport, time and choice of restaurant. He makes and asks for suggestions and uses appropriate phrases (<i>Shall we...or...?</i> , <i>Maybe we should...</i> , <i>How about...?</i>). He gets his message across clearly.