



Activity mime

CONVERSATION TASK

Topic: Everyday activities Home life and routine

Grammar: Present continuous tense

Lexis: Freetime Home and routine activities

Aims: To identify everyday activities from a visual prompt.

Objectives: To practise using the present continuous form.

Language functions: Giving information about present circumstances.

Materials needed: None

In the conversation task, the examiner may use images of people doing everyday activities and ask candidates to identify the activities. In Listening Task 1, the candidate may have to choose a picture by identifying an activity mentioned in a short dialogue.

This activity is a fun way to give candidates opportunities in recognising and producing this language.

Procedure

In class

1. Tell the class you are going to play a game.
2. Divide the class into groups.
3. Ask one student to come to the front of the class. Show them an activity from the list and tell them they must mime the activity to the class. They cannot say any words.
4. The class guesses the activity and reports it using the present continuous wins a point for their team.

Variation

You can also play this as Pictionary with students drawing the activity on the board.

Example activities

| Routine | Home | Free time |
|----------------|------------------|---------------|
| Wake up | Watch TV | Play football |
| Brush my teeth | Play video games | Play tennis |
| Wash my face | Read a book | Ride a bike |
| Eat breakfast | Clean the house | Go for a walk |
| Get dressed | Cook | Swim |
| Go to school | Sleep | Dance |
| | | Sing |