



Guess who

CONVERSATION TASK

Topic: Describing people

Grammar: Present simple tense

Present continuous tense

Nouns

Simple adjectives

Lexis: Clothes

Colours

Aims: To practise giving a short description of a person.

Objectives: To listen to short descriptions for factual information.

Language functions: Describing familiar things, eg people, including colours.

Materials needed: None.

In the speaking exam, the examiner may ask the candidate to give a short description of a friend or family member. In listening task one, candidates may have to select an image based on a short, simple description of a person or clothes. This short activity will give candidates practice in giving and listening to a description.

Procedure

In class

- Write the following sentence stems on the board:
This person has got _____ hair and _____ eyes.
They are wearing _____ and _____.
- Ask the class for suggestions to complete the sentence about you. Write down and make corrections to word order and give suggestions for adjectives (long, curly hair, red sweater).
- Ask students to write a short description of someone in the class using the sentence structure on the board.
- Monitor and help students as necessary.
- Students take it in turns to read their description and the class must guess who is being described.

Variation 1

Write student names on a slip of paper and assign a student to each classmate. This way you can ensure all students are involved.

Variation 2

Group two or three students together who have eg the same hair colour or same top; read a description of one and students must see how quickly they can guess who. They could do this in teams.

Writing extension

Students write five short descriptions of their family or friends.