



Photo questions

CONVERSATION TASK

Topic: Personal details Family and friends

Grammar: Present simple Simple questions

Lexis: Family and friends

Aims: To practise answering and asking questions on the topic of family and friends.

Objectives: To correctly form questions using the present simple.

Language functions: Stating simple facts; giving personal information about present circumstances; asking questions.

Materials needed: Photo(s) of family members or friends or use quicksheet provided.

In the speaking exam, the examiner will ask questions on some very simple facts on friends and family. This short exercise will give candidates preparation in answering those questions, and practice in asking simple questions.

Preparation

1. Choose some pictures of your family members or friends that you can show to the class. Alternatively you can use the quicksheet provided. If you use the quicksheet, you will need to invent the answers to any questions the students ask about that person.

In class

1. Show the picture to the class.
2. On the board, write the question words: **Who, How, When, Where** and **What**
3. As a class, list questions that you can ask about the person.
4. Write the questions on the board. Correct any grammar errors as a class.
5. Give the students the answers to the questions. Model full answers for the class.
6. In small groups, ask the class to ask and answer the questions about their family and friends. If your students are allowed to use electronic devices in the class, they can show pictures of people to their group and the group asks questions about that person.

Variation

Instead of writing question words, write short answers to some questions on the board and ask your class for the appropriate question for the answer (for example, age, name, birthday, town, number of children/siblings, favourite colour...)

Writing extension

Students write down five sentences about their friend or family member, and one of their classmates, friends or family members.



















