



Room picture dictation

CONVERSATION TASK

INDEPENDENT LISTENING TASK 1

Topic: Rooms in the home

Grammar: There is/are and has/have got/have you got?

Propositions of place

Simple adjectives

Lexis: Rooms in the home

Objects in household

Aims: To describe your bedroom and to listen to another person's description for detail.

Objectives: To practise using language of description, practice using and listening for prepositions of place and simple adjectives.

Language functions: Understanding directions and indicating locations; describing familiar things, eg objects including colours and position; understanding and informing about possessions.

Materials needed: Plain paper, colouring pencils.

In the speaking exam, the examiner may ask the candidate to describe a room. They may also show the candidate images of a room and ask them questions on the contents of the room. In Listening task 1, candidates may need to select a room image based on a very simple description. This activity gives candidates practice in listening to descriptions and describing rooms.

Procedure

Preparation

1. You will need sheets of plain paper and colouring pencils for each student.

In class

1. As a class, review language for describing rooms on the board:
2. On the board, draw a rectangle shape. Ask a student to come to the board and draw what you say in the rectangle. For example:

'On the right there is a bed. In the bottom left corner, there is a brown wardrobe. On the right there is a desk and a chair. Next to the bed there is a small table.'

Example language:

On the left/right

In the (top/bottom
left/right) corner

In the middle

Next to the...

There is a/an...

There are...

Big	Blue
Small	Brown
White	Wood
Red	

Bed	Drawers
Wardrobe	Mirror
Desk	Table
Chair	Window



- Put the class into pairs. Tell them that they will take it in turns to draw their partner's bedroom. Students take it in turns to describe their bedroom and their partner draws a simple plan. Monitor and give support where necessary. Students can help their partner by indicating where objects should go.

Variation

Students sit back-to-back to complete the plan so they cannot see their partner drawing their instructions.

Writing extension

Students write five sentences about their partner's bedroom.