

Independent Listening Task 1: Sports Centre

At a glance

Level: ISE Foundation

Focus: Independent listening task 1

Aims: To develop listening skills

Objectives: To identify places in a sports centre, to follow directions and to identify locations of places in a sports centre

Topic: Places in a Sports Centre

Language functions: Following directions and understanding the sequence of actions

Grammar: Imperatives, modal verbs, present continuous, prepositions of location and sequence markers

Lexis: Sports and places where sports are played

Materials needed: Worksheets for learners (see below) and recording playing device

Timing: 15-20 minutes

Procedure

Preparation

1. You should insert pictures from the internet onto the worksheet which represent places in a sports centre.
2. If possible, record another teacher reading the audio script. If you are unable to do so, you will have to read the audio script to the class. When you read the audio script, make sure you do not face the class.
3. Print or copy the worksheets for the students to use. One worksheet per student.
4. Prepare a vocabulary list which includes a number of sporting activities and places to play sports.

In class

1. Tell the class about the aims of today's lesson.
2. Introduce the students to key vocabulary they will need for the activity. For instance sporting activities and places to play sport. Write up some of the ideas on the board.
3. Introduce directions, for example:
Go straight on, turn left/right
Prepositions, for example:
On the left/right
Prepositions of sequence, for example:
First of all, next, then
Verbs, for example:
Turn, open, close
4. Carry out an activity with the students to practise these words and phrases. For example, you could do 'True or False' activities, play hangman or jumble the words up to revise word-order.
5. Set up the listening activity. Tell the students they are going to listen to a recording about places in a sports centre. Give each student a worksheet which has the answer sheet and tell them they will need to identify the different places in the sports centre and complete the worksheet with numbers. Tell the students you will play the recording twice.
6. Go through the answer sheet with the students and show them how to complete it.
7. Read the teacher rubrics. Allow the students 15 seconds to look at the plan.
8. Play the audio recording once and then wait 15 seconds. Then play again.
9. Ensure the students have written their answers.
10. Put students in pairs and ask them to mark each other's answers. Read the answer out to the class and write up on the board if necessary. Go through any unknown vocabulary with the students.

Extension activity

Task 1 - Gap-fill activity:

Explain and practise the meaning of the vocabulary in the box. Ask students to read the passage and complete the gaps with reference to the original audio-script.

Task 2 – Matching beginnings to endings:

Show the students how to read the beginning of each sentence and match it to the correct ending.

Task 3 – Grammar practice:

Students have to choose the correct verb form from the verbs in brackets.

Further support activity

Task 1 - Matching activities and sports to location:

Teach students two new sports and places where they are played. Show students how to match the sports to the location.

Task 2 - Sequencing activity based on audio-script:

Tell students to read the audio script and then show them how to put the sentences in the correct order.

Task 3 - Gap-fill activities to check grammar and vocabulary:

Students read the sentences and complete them using the correct word from the box.

After class

At home students can design their own sports centre using the same grid they have used in class with a wider variety of activities and places. In the next class, the students can practise in pairs telling their partner what they have in their sports centre. The teacher could give each student a blank grid and their partner could complete it while listening. Make sure when the students are explaining their sports centre that they use prepositions of place to direct their partner.

Audio Script (Independent Listening Task 1)

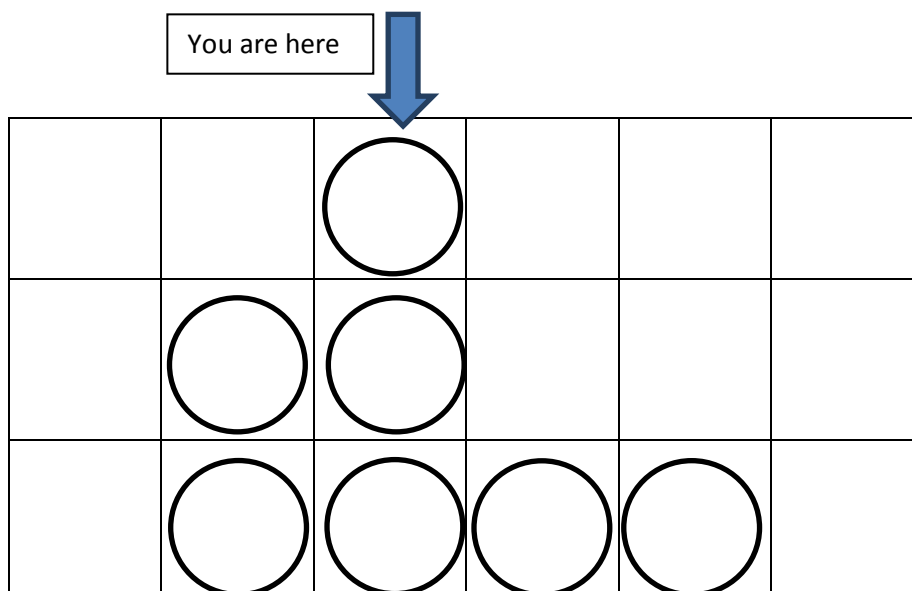
Teacher rubrics:

This is a map of a sports centre in another country. Here is the Reception area. (Class teacher points to picture of reception area). You are going to hear another teacher talking about the centre. You will hear the teacher speak two times. These pictures are places in the sports centre. Each picture has a number. Write the correct number in the circles on the map. There's one circle you do not need. Here is an example. Have a look at the plan. You have 15 seconds. (Wait for 15 seconds). Are you ready?

Play the audio script:

This diagram shows a sports centre in another country. It is a simple ground floor building with only a few sports rooms.

First of all, go into the **reception** to ask about sports. Then **walk straight through** the **café** where some people are drinking coffee and eating fruit. **In front**, you can see the **volleyball court** where there are two teams playing. **On the right of** the **volleyball court**, there are people who are taking lessons in the **swimming pool**. **On the left of** the volleyball court, there is a **tennis court** where there are a lot of young players learning with professional trainers. After the tennis court, there is a **football pitch outside**, where the college team is practising.



Answers Key:

		○			
	○	○			
	○	4	○	○	

Student Worksheet

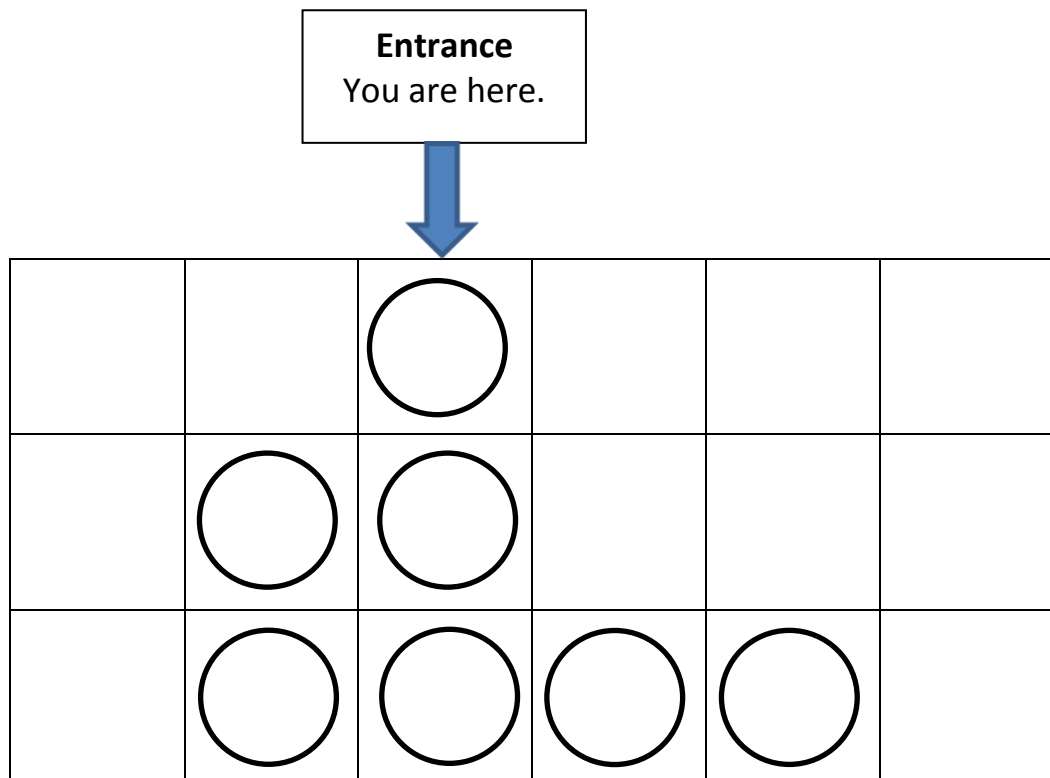
Independent Listening Task 1:

At the Sports Centre

1	2	3	4	5	6
Football pitch (Teacher to insert picture of footballers)	Reception (Teacher to insert picture of Reception desk)	Swimming pool (Teacher to insert picture of swimming pool)	Volleyball court (Teacher to insert picture of volleyball players)	Café (Teacher to insert picture of café)	Tennis court (Teacher to insert picture of tennis court)

This plan shows you some places in the sports centre. Listen to the tape twice.

Write a number in the circles in the plan. One has been done for you. You will not need all the circles.



Extension Activities

Task 1 (Extension)

Choose the correct word from the box. ONLY use the information from the listening activity

swimming pool	spa	volleyball court
café	football pitch	dance studio
tennis court	reception	spinning studio

First of all, go into the **1.** _____ to ask about sports. Then walk straight through the **2.** _____ where some people are drinking coffee and eating fruit. In front, you can see the **3.** _____ where there are two teams playing. On the right of the **4.** _____, there are people who are taking lessons in the **5.** _____. On the left of the volleyball court, there is a **6.** _____ where there are a lot of young players learning with professional trainers. After the tennis court, there is a **7.** _____ outside, where the college team is practising.

Task 2 (Extension)

Match the beginnings of the sentences with the endings.

#	Beginning	Answer	Ending
1	First of all, go into the reception	A	where there are two teams playing.
2	Then walk straight through the café	B	where the college team is practising.
3	In front, you can see the volleyball court	C	to ask about sports.
4	On the right of the volleyball court,	D	there is a tennis court where there are a lot of young players learning with professional trainers
5	On the left of the volleyball court,	E	where some people are drinking coffee and eating fruit.
6	After the tennis court, there is a football pitch outside,	F	there are people who are taking lessons in the swimming pool.

Task 3 (Extension)

Correcting grammatical errors - choose the correct word from the brackets to complete the sentences:

1. First of all, **go** into the reception to ask about sports.
(going/ go/ have gone)
2. Then walk straight through the café where some people
_____ coffee and eating fruit.
(drink/ is drinking/ are drinking)
3. In front, you _____ the volleyball court where there are two
teams playing.
(could see/ see/ can see)
4. On the right of the volleyball court, there are people who
_____ lessons in the swimming pool.
(taken/ is taking/ are taking)
5. On the left of the volleyball court, there is a tennis court where
_____ a lot of young players learning with professional
trainers.
(there are/ there is/ there are not)
6. After the tennis court, there is a football pitch outside, where the
college team _____.
(is practising/ practise/ to practise)

Further Support Activities

Task 1: Matching activities sports to location:

Teach new sports – *tennis and table tennis* and locations *tennis court* and *table tennis table*. Show students that they need to match the pictures of the sport to the place they are played.

Task 2: Sequencing activity based on audio-script:

Show students how to put the audio script in the correct sequence. Allow students to use the original audio script to help them.

Task 3: Gap-fill activities to check grammar and vocabulary:

Show the students how to read the sentence and choose the correct word from the box.

Task 1 (Further Support)

#	Sport	Answer	#	Location
1	Insert image of football player	1-D	A	Insert image of volley ball court
2	Insert image of swimmer		B	Insert image of tennis court
3	Insert image of volleyball players		C	Insert image of table tennis table
4	Insert image of tennis player		D	Insert image of football pitch
5	Insert image of table tennis bat		E	Insert image of swimming pool

Task 2 (Further Support)

Put these sentences in the correct order. Use the audio script to help you.

Audio Script

First of all, go into the reception to ask about sports. Then walk straight through the café where some people are drinking coffee and eating fruit. In front, you can see the volleyball court where there are two teams playing. On the right of the volleyball court, there are people who are taking lessons in the swimming pool. On the left of the volleyball court, there is a tennis court where there are a lot of young players learning with professional trainers. After the tennis court, there is a football pitch outside, where the college team is practising.

#		#	Your answer
A	In front, you can see the volleyball court where there are two teams playing.	1	<i>First of all, go into the reception to ask about sports.</i>
B	On the right of the volleyball court, there are people who are taking lessons in the swimming pool.	2	
C	First of all, go into the reception to ask about sports.	3	
D	On the left of the volleyball court, there is a tennis court where there are a lot of young players learning with professional trainers	4	
E	After the tennis court, there is a football pitch outside, where the college team is practising.	5	
F	Then walk straight through the café where some people are drinking coffee and eating fruit	6	

Task 3 (Further Support)

Read the directions about the sports centre and complete them with the correct word. Choose your answer from the box.

college - outside - court - fruit - ~~reception~~ - through
- on - sports - front - teams - in - left

The first one has been done for you.

- A.** First of all, go into the 1.reception to ask about 2._____.
- B.** Then walk straight 3._____ the café where some people are drinking coffee and eating 4._____.
- C.** In 5._____, you can see the volleyball court where there are two 6._____ playing.
- D.** 7._____ the right of the volleyball court, there are people who are taking lessons 8._____ the swimming pool.
- E.** On the 9._____ of the volleyball court, there is a tennis 10._____ where there are a lot of young players learning with professional trainers.
- F.** After the tennis court, there is a football pitch 11._____, where the 12._____ team is practising.

Answer Key - Extension Activities

Task 1

1. reception
2. café
3. volleyball court
4. swimming pool
5. tennis court
6. football pitch

Task 2

1. 1C
2. 2E
3. 3A
4. 4F
5. 5D
6. 6B

Task 3

1. go
2. are drinking
3. can see
4. are taking
5. there are
6. is practising

Answer Key (Further Support activities)

Task 1

1. **1D**
2. **2E**
3. **3A**
4. **4B**
5. **5C**

Task 2

1. ***First of all, go into the reception to ask about sports.***
2. Then walk straight through the café where some people are drinking coffee and eating fruit.
3. In front, you can see the volleyball court where there are two teams playing.
4. On the right of the volleyball court, there are people who are taking lessons in the swimming pool.
5. On the left of the volleyball court, there is a tennis court where there are a lot of young players learning with professional trainers.
6. After the tennis court, there is a football pitch outside, where the college team is practising.

Task 3

- A. ***reception*** - sports.
- B. through - fruit.
- C. front - teams.
- D. On - in.
- E. left - court
- G. outside - college.