

Classroom activity 1 – Household objects and rooms

Grade: GESE Grade 2 (CEFR A1)

Time: 30 minutes, plus 2 x 15 minutes for extension activities

Aims:

- ▶ To practise and use vocabulary for Grade 2 (household objects, rooms in the home)
- ▶ To practise and use Grade 2 grammar (prepositions of place)
- ▶ To develop Grade 2 communicative skills

Materials needed:

- ▶ Handout 1 – GESE Grade 2 language functions (one for each student)
- ▶ Handout 2 – Describe your house (before the lesson, cut this handout in two – an 'A' copy and a 'B' copy (one for each pair of students))
- ▶ A Grade 2 video (chosen from www.trinitycollege.com/GESEgrade2)

In class

Warm-up (20 minutes)

1. Tell students that they are going to watch a video of the Grade 2 exam.
2. Give students Handout 1 (a list of language functions for Grade 2).
3. Ask the students to listen to the conversation between the examiner and the candidate and tick whenever they hear these language functions being used. For example, they should tick if they hear the candidate describing someone.
4. Play the Grade 2 video.
5. After watching the video, ask the students in pairs to compare which language functions they heard.
6. If necessary, play the video again to give students more time to notice the language functions being used.

Describe a house (10 minutes)

1. Divide the class into pairs (A and B) and give each student their half of Handout 2 (A or B). The students **must not** show their partner their handout.
2. First, ask students to label each room in their picture.
3. Then, students should then ask their partner which rooms they have in their picture and where they are. For example, student A: *'Where is the bathroom?'*; student B: *'Next to the bedroom.'* Students label the missing room in their picture.
4. Next, ask students to describe the furniture in each room to their partner. Their partner draws the missing furniture on their handout. Students can also ask questions to clarify.
5. Finally the pairs compare and check the new pictures.

Extension activities

Activity 1 (15 minutes)

1. Ask students to bring in a picture of a living room (or do a drawing of one).
2. In pairs, ask students to describe their picture/drawing. For example, *'In the living room there's a small TV and a big red sofa.'*
3. One person in the pair describes their picture/drawing while the other one checks the description.
4. This could be repeated using pictures/drawings of different rooms. Pages from furniture catalogues could be used.

Activity 2 (15 minutes)

1. Ask students to design their perfect living room. Students should design their new living room and describe it to a new partner. Students can then ask questions about it, for example, *'Where's the armchair?'*

Handout 1 – GESE Grade 2 language functions

Watch a GESE Grade 2 video and tick (✓) whenever you hear the candidate and examiner talking about any of these Grade 2 exam requirements.

Language functions	
Indicating the position of people and objects	
Describing people, animals, objects and places very simply	
Stating simple facts	
Informing about possessions	
Asking very simple questions about personal details	

Handout 2 – Describe a house

A – Describe a house



B – Describe a house

