

## Classroom activity 3 – Preparing for the Conversation phase

**Grade:** GESE Grade 5 (CEFR B1)

**Focus:** Subjects for conversation

**Time:** 2 x 45 minute lessons

**Aims:**

- ▶ To prepare vocabulary for the subject areas for the Conversation phase
- ▶ To practise asking and answering questions on the subject areas for the Conversation phase

**Materials needed:**

- ▶ Handout 1 – Grade 5 subjects for conversation
- ▶ Handout 2 – Grade 5 example prompts
- ▶ Objects that represent the six subject areas for the Grade 5 Conversation phase: **Festivals** – pictures, clothing or objects from a festival (local/religious/national); **Means of transport** – car keys, bus or train ticket, picture of bikes; **Special occasions** – birthday card; **Entertainment** – cinema/theatre tickets, DVDs; **Music** – MP3 player, CDs, concert tickets; **Recent personal experiences** – a diary/ calendar indicating the last two months

### Preparation – First lesson

Before the lesson, put your GESE Grade 5 objects on a table and cover them with a cloth or blanket. Don't let the students look at them when they enter the room.

### In class – First lesson

#### Showing objects that represent subject areas for the Conversation phase (15 minutes)

1. Go to the table with covered objects – tell students they have one minute to look at the objects on the table (they mustn't write anything down). Uncover the objects.
2. After one minute cover the objects again and give students five minutes to write down as many objects as they can remember.
3. In groups, ask students to look at their list of objects and guess which of the Conversation phase subject areas they might represent.
4. After five minutes, give the students Handout 1 and ask them, in their groups, to decide which object(s) represents which subject area for the Conversation phase.

#### Question preparation (30 minutes)

1. Give each group a pack of question cards from Handout 2 (these are the same as Handout 2 in Classroom activity 2). Tell the students they now have to use the question cards to create at least two or three questions for each subject area for conversation on Handout 1. Give students 15 minutes to do this.
2. Make sure that each student has written down these questions on their own handout as they will need their own copy for the next activity. Students could also think of statements not just questions.
3. Get the class to ask you some of their example questions from each subject area.

### In class – Second lesson

#### Conversation subject brainstorming (15 minutes)

1. In groups, ask students to brainstorm ideas to talk about for each subject area and make individual lists to use as preparation worksheets.

**Conversation practice (30 minutes)**

1. Arrange the tables in the classroom with rows of chairs set up so pairs of students can sit opposite each other.
2. Divide the class into two halves – A and B.
3. Student As – sit opposite Student Bs.
4. Tell the pairs to talk about one of the subject areas for the conversation. Both partners should ask and answer questions.
5. After five minutes ring a bell/shout 'swap' and ask all student Bs to move to a new partner.
6. Repeat this until you've covered all six conversation subject areas.

**Handout 1 – GESE Grade 5 subjects for conversation**

**Festivals:**

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**Means of transport:**

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**Special occasions, eg birthday celebrations:**

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**Entertainment, eg cinema, television:**

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**Music:**

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**Recent personal experiences:**

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## Handout 2 – GESE Grade 5 example prompts

Remember: these are only example prompts. The real exam will contain other questions.  
Cut these prompts into 18 individual cards.

Have you ever ... ?	How many times have you ... ?	How long did you ... for?	How long have you ... for?	How long will you ... for?	Do you think you'll ever ... ?
How long do you think you'll ... ?	When do you think you'll ... ?	Where do you think you'll ... ?	Why have you ... ?	Tell me about why you ...	Tell me about which you prefer: X or Y?
Why?	How has ... changed in the last 2/5/10 years?	Have you ever ... ? Tell me about it.	Have you ever been to ... ? Tell me about it.	Why did you ... ?	Why do you prefer ... ?