

ANA ISE III		
CE	3	Ana fulfils the tasks and responds appropriately throughout. She takes some responsibility for topic maintenance and development and includes ideas from the examiner in her contributions. She is also able to establish and justify her differing opinion to the examiner in the collaborative task and manages to establish common ground when necessary. However, occasionally it is difficult to evaluate whether she has fully understood the examiner as her responses seem to be slightly off track at times. She makes sure to get more information if there is any uncertainty.
IL	3	Ana understands all examiner interventions on a first hearing and interprets his attitude accurately, picking up on and identifying the main points that the examiner is making without problems. She responds immediately and relevantly and the examiner has no need to slow down. She handles interventions well but occasionally she seems to have missed the subtle point of the examiner's question.
LC	2	Ana's range is acceptable to deal with the topics in the exam but could possibly be wider at ISE III. Language use is generally accurate and Ana has no problems moving between tenses. However, there are some low-level (though non-impeding) slips evident although these do not affect the interaction to any great extent.
D	2	Although there are a number of clearly non-standard phonemes (eg <i>yob/job</i> , <i>bast/vast</i> ), Ana is generally intelligible throughout. There are one or two times when careful listening is required but arguably not enough to go down to 1. There is good use of stress and intonation and Ana speaks with fluency, not hesitating any longer than required to gather thoughts.
IND LIST	3	Ana summarises gist of the listening well and concisely. After the second listening, she identifies the main points and separates them from irrelevant detail well. She clearly recognises the speaker's attitude.