

ESOL Skills for life – Entry 1 Speaking and Listening Marks and Rationale

Pranvera

Task 1 – Candidate photo

Assessment criteria	Marks	Rationale
2.1 Use pronunciation to convey intended meaning	4	Pranvera is easily understood by a sympathetic native speaker. Even though she mispronounces a couple of words (<i>museum, Cambridge</i>) this does not impede understanding. She effectively uses stress for emphasis (<i>beautiful</i>).
2.2 Use simple language appropriate for context when speaking	4	She accurately uses a wide range of Entry 1 language, eg 'there is', the present simple and continuous and adjectives after good (<i>everything is good</i>). She meets many of the features of the amplification without support.
3 Provide a short verbal account with relevant detail during simple verbal communication	4	She answers the questions promptly, gives a description of her friend and says what she does in Cambridge and what she likes. She achieves the task without support.

Task 2 – Examiner photo

Assessment criteria	Marks	Rationale
1. Obtain necessary information from simple verbal communication for a given task	4	She clearly follows the examiner's accounts, makes relevant comments and confirms information (<i>OK; yes, it's true; your son...?</i>) and makes non-verbal gestures.
2.2 Use simple language appropriate for context when speaking	2	She asks a few questions but does not demonstrate wide range (<i>how many days he working? Your son work in the big car?</i>). Her word order is not consistent, so she meets the criterion at a minimum level.
4.3 Make effective verbal requests to obtain information	3	She asks a few questions reasonably well, about age, place of work and number of days work. She incorporates questions in conversation (<i>'how many days he working...I have work in an office'</i>). She doesn't ask for many personal details.

Group discussion

Assessment criteria	Marks	Rationale
4.1 Make appropriate contributions to discussion	4	She responds to her partners' feelings and attitude, follows a simple discussion about health and fitness and indicates agreement by nodding, smiling and saying ' <i>ok; ah; very good</i> '. She shows interest and does not need support to contribute to the discussion.
4.2 Express simple views clearly during verbal communication	4	She expresses likes and other simple views. Her language, ' <i>ah</i> ' ' <i>ok</i> ' and body language indicate agreement with other speakers. She gives lots of examples and extends ideas eg ' <i>seafood I love it and I like to cook it</i> '
4.3 Make effective verbal requests to obtain information	2	Pranvera asks for information twice: ' <i>do you like English food?</i> ' ' <i>Every day you going gym?</i> '. She needs support from other students to achieve the communicative aim.

Overall Pranvera scores 31 out of 46 and achieves a pass.