

ESOL Skills for Life – Entry 3

Marked learner work

Below are two examples of candidate responses to the ESOL Skills for Life Entry 3 writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Candidate 1

Entry 3 – Writing

Planning section

For this exam you must show you know how to plan your writing. Use this section to plan your answer to one or two of the tasks in this exam paper. Remember, you **must** plan at least one answer in this box.

Use this box to plan your answers.

- what part of jobs I apply for?
- which certificate I have?
- about my skills
- which company I work with
- what I did for my work.

Task 1

You would like to apply for a job. Complete the form, saying why you are suitable for this job. Write about your skills, and the work or studies you have done in the past.

Write about 120 words.

Job application form	
Name:	Ibrahim Dawoud
Job applied for:	Electronic
Describe why you are suitable for this job:	
I'm 23 years old. I finished university 2016.	
I studied electration in Swansea university for three years.	
As I'm working at the moment with the different company. My skills is improved very fast.	
For example I worked for Amazon about three weeks, with the people who have more experious. Also I worked for Toyota company, to repiare the cars electric about three months.	
Now I'm working for about five shops in Swansea, one of them I fix computers. which wich it need electric spare reaplecment.	
I really enjoy! for electinations jobs. moreover I knew how it work.	

Task 2

Write an article for your teacher about an activity you enjoyed. Write about:

- where you did this activity
- what you did during the activity
- why you enjoyed it.

Write about ~~200~~
150 words.

Day out with families:

Last weekend I went out with my wife and son.

We went to the beach on foot. From our house to the beach ~~only~~ about 15 minutes walking. Because it was nice weather!

On the beach we saw many boats. We took photos, played with my son on the sand, he was very happy! and I played football with the people, who they ~~was~~ were having a fun. ~~other~~ activities on Sundays.

The beach was very full with the people, every one has gone out. It was great time!

We enjoyed because the weather and the places were colourful by flowers. ~~it~~ It were incredible places where we visited. I hope to go next time! I really want to change my ~~not full~~ activities sometimes. exactly at the week

Candidate 1 marks and rationale

Assessment criteria	Mark	Rationale	
Whole paper – plan text			
1.1	Plan text for the intended audience	2	There is evidence of a plan relating to task 1. The plan is appropriate, but not sufficiently detailed.
Task 1 – form			
2.1	Produce content for the intended audience	2	The candidate produces content that is relevant for the task and the register is appropriate for both the task and intended audience. However, attempts to use complex sentences are mostly unsuccessful and as a result the communicative purpose of the task is only partially achieved.
2.5	Use punctuation correctly	2	The candidate demonstrates poor control over the use of basic punctuation. Overuse of full stops causes difficulties.
2.6	Spell words correctly	2	The candidate uses a range of common and special-interest vocabulary appropriately. However, spelling errors are frequent and at times impede understanding.
3.1	Complete a form with open and closed responses correctly	3	The candidate completes most of the form appropriately and achieves its main communicative aim.
Task 2 – article			
2.1	Produce content for the intended audience	4	The candidate's description of the day out with family is entirely appropriate and includes appropriate level of detail. The format and register are appropriate for the task and audience.
2.2	Structure main points in short paragraphs	3	The article is structured appropriately into paragraphs. The structure of the paragraphs is fairly consistent.
2.3	Sequence text chronologically	3	The candidate sequenced the text chronologically. However, the use of discourse markers and conjunctions is rather limited.
2.4	Use grammar correctly	2	The candidate demonstrates good control over sentence structure in a range of simple sentences. However, attempts to produce complex sentences are unsuccessful.
2.5	Use punctuation correctly	4	The candidate uses a range of punctuation for various purposes correctly, including exclamation marks and colons. Shows range with use of an exclamation mark.
2.6	Spell words correctly	4	The candidate uses a range of vocabulary appropriately. Spelling errors do not impede communication.

Assessment criteria	Mark	Rationale	
Task 3 – message, email or letter			
2.1	Produce content for the intended audience	1	The candidate addresses both parts of the task at minimum level, using appropriate format and register. The structures used are basic.
2.4	Use grammar correctly	1	The candidate produces only simple sentences and these are sometimes incorrect or incomplete. There are no attempts to use complex sentences.
2.5	Use punctuation correctly	3	The candidate uses a range of punctuation mostly appropriately for the purpose, including exclamation marks.

Candidate 1 achieves 36 marks out of 56 and fails the Writing exam.

Candidate 2

Entry 3 – Writing

Planning section

For this exam you must show you know how to plan your writing. Use this section to plan your answer to one or two of the tasks in this exam paper. Remember, you **must** plan at least one answer in this box.

Use this box to plan your answers.

why is suitable for me?
I had previous experience
what I learnt?
Healthy and safety
when did learnt
2 year ago

the job
(pack)

where was it?
corner street park
what did I have?
- played foot ball.
- refreshments.
How many people?
- about 7 people
my friends -
class mates.
How did I get there?
- rented mini buses

play Foot ball base

Task 1

You would like to apply for a job. Complete the form, saying why you are suitable for this job. Write about your skills, and the work or studies you have done in the past.

Write about 120 words.

Job application form
Name: <u>Amr Mohamed</u>
Job applied for: <u>WAREHOUSE (Pack)</u>
Describe why you are suitable for this job: <p>I am going to write about my skills to apply for this job. I had worked with Amazon for two years which I gained as a full time.</p> <p>First of all, I have experience previous experience with at computer programmes, such as typing ^{IT} and writing reports, data base and more other managements.</p> <p>Secondly, I learnt health and safety rules which I can prevent avoid the accident around workplace.</p> <p>Also I learnt first aid to help people if happen any thing body to them or medical conditions.</p> <p>While I was working in Amazon that ^{that} helped me to understand with different cultures people because I had negative thought, about them. And</p> <p>Finally, I am a positive person and I can work under pressure. As I do my work at in the time.</p>

Task 2

Write an article for your teacher about an activity you enjoyed. Write about:

- where you did this activity
- what you did during the activity
- why you enjoyed it.

Write about ~~2000~~ 150 words.

~~I went to Gower Beach~~

I am going to write about about an activity I really enjoyed it.

~~We~~ prepared to go ~~to~~ Gower two weeks before. ~~to~~

~~Firstly~~ we bought football and clothes for the activity.

~~Firstly~~ ~~when we got there it~~ was ~~closed~~ in the

~~morning~~ ~~it~~ was na

Firstly, we rented mini buses which are not expensive.

my friend helped us to order food from restaurant.

we got there about 17 people who ~~are~~ ^{are} ~~to~~ classmates and friends.

After that, we played football in the beach on sand because we were busy with our class english classes.

Secondly, we went around ~~the~~ Gower beach to

see how people live in countryside.

Finally, we served ~~the~~ food and refreshments such as ~~&~~ juices and coffee. ~~to~~

~~I~~ really enjoyed ~~to~~ because I have never

like this before. And I ~~like~~ ~~so~~ like the place

if could asked me to live there, I would.

Entry 3 – Writing

Every one was happy.
We went back home about 7:30 in the evening.
We still remember that day.

Entry 3 – Writing

Task 3

You went to your friend's house for lunch. Write an email to your friend. Thank your friend and say why you liked the meal.

Write about 80 words.

To: friend@email.com
Subject: Lunch
Hi, Ahmed,
I hope your day is going well.
Thank you for the lunch. I was really
excited. Every things was perfect.
The rice was really nice.
I will remember that for ever.
please say hi to your MUM.
See you next week.
Bye for now
Love
Amr

Candidate 2 marks and rationale

Assessment criteria	Mark	Rationale	
Whole paper – plan text			
1.1	Plan text for the intended audience	4	The candidate has two tasks planned with some level of detail.
Task 1 – form			
2.1	Produce content for the intended audience	4	The form is completed appropriately, all the sub tasks have been addressed (skills, experience, education). The style and register are appropriately answered.
2.5	Use punctuation correctly	4	The candidate uses full stop and commas with consistency and shows comprehensive control.
2.6	Spell words correctly	4	A good range of vocabulary is used and spelling is mostly accurate. The candidate demonstrates a comprehensive control of the level.
3.1	Complete a form with open and closed responses correctly	4	The form has been completed effectively and all communication aims are achieved.
Task 2 – article			
2.1	Produce content for the intended audience	4	The candidate shows an effective description of a trip to Gower. Furthermore all three sub tasks have been addressed with good expansion.
2.2	Structure main points in short paragraphs	3	Paragraphs used throughout by the candidate but some are rather short (1 sentence). There is an intro and also development, but no conclusion.
2.3	Sequence text chronologically	4	The candidate demonstrates a consistency and comprehensive control. The passage is very well structured and there is an effective use of devices: 'Firstly', 'After that...'
2.4	Use grammar correctly	3	Complex and compound sentences are used accurately in the text eg, 'we rented mini buses which are not expensive'. Grammar use is fairly consistent and errors exist but do not impede.
2.5	Use punctuation correctly	4	The candidate shows an effective use of punctuation, which includes commas. Consistency with punctuation is shown.
2.6	Spell words correctly	4	A good comprehensive range and control of vocabulary is demonstrated in the text. The spelling is very accurate.

Assessment criteria	Mark	Rationale	
Task 3 – message, email or letter			
2.1	Produce content for the intended audience	2	The register and format are appropriate for the task. Some parts of the task were not fully developed, which is reflected by the short response.
2.4	Use grammar correctly	2	There was no attempt to use any complex sentences and therefore there is a lack of linkers, conjunctions etc. Very simple structures are present throughout the text.
2.5	Use punctuation correctly	2	The candidate's use of end of sentence punctuation and capitalisation is inconsistent.

Candidate 2 achieves 48 marks out of 56 and passes the Writing exam.