

# The Future of English Language Teaching

**Sunday June 17<sup>th</sup> 2018**

Regents University and Trinity College London are pleased to present the third Teachers' Conference on the Future of English Language Teaching.

Specialist speakers in breakout sessions will address the four key themes of  
**EAP - Teaching Young Learners - Technology - Teacher Education**

09:00 – 10:00	Registration			
10:00 – 10:50	<b>Plenary 1 – main hall</b> <i>Phillip Kerr – Personalised learning: the past, present and future of ELT</i>			
10:55 – 11:35	<b>Breakout 1</b>			
	EAP	Young Learners	Technology	Teacher education
	<i>Drilling down from tertiary to secondary EAP</i>  <b>Edward de Chazal</b> <i>Independent teacher trainer &amp; consultant</i>	<i>The Shock of the Old. Is the future of Young learner's ELT to be found in the past?</i>  <b>Martyn Ford</b> <i>Consultant</i>	<i>Adapting ELT to hypermedial 21st century language through ARGs (Alt. Reality Games)</i>  <b>Alejandro Waudby</b> <b>WET_Edugames</b>	<i>Flipping Reading Comprehension? Let's make it active!</i>  <b>Rachel Connabeer</b> <b>Hilderstone College</b>
11:35 – 12:00	Coffee – Pop up session – What you need to know about PON			
12:00 – 12:40	<b>Plenary 2 – main hall</b> <i>Tessa Woodward – Teacher development over time</i>			
12:45 – 13:25	<b>Breakout 2</b>			
	EAP	Young Learners	Technology	Teacher education
	<i>Mobilising research findings to teach business English vocabulary</i>  <b>Chris Bannister</b> <i>Regent's University</i>	<i>The Cat in Control</i>  <b>Louisa Cristo</b> <b>Wimbledon School of English</b>	<i>How far down the digital road will EL assessment go?</i>  <b>Alex Thorp</b> <b>Trinity College</b>	<i>A new paradigm for Language Assessment Literacy in ESOL</i>  <b>Tom Garside</b> <b>Freelance</b>
13:25 – 14:30	Lunch (Provided by Trinity College London)			
14:30 – 15:10	<b>Plenary 3 – main hall</b> <i>Prof Dr Dianne Schmitt - Understanding teaching and learning is the future of EAP</i>			
15:15 – 15:55	<b>Breakout 3</b>			
	EAP	Young Learners	Technology	Teacher education
	<i>Learners' feedback on feedback: why feedback isn't working</i>  <b>Dr Elaine Boyd</b> <b>IoE at UCL</b>	<i>Bilingualism with English for all – in one generation. Future or fantasy?</i>  <b>Claire Selby</b> <b>Yellowhouse</b>	<i>Making writing feedback meaningful using video capture</i>  <b>Sean Hodson</b> <b>Wimbledon School of English</b>	<i>Are we all included and equal?</i>  <b>Varinder Unlu</b> <b>Bloomsbury</b>
15:55 – 16:20	Coffee			
16:20 – 17:00	<b>Breakout 4</b>			
	EAP	Young Learners	Technology	Teacher education
	<i>Using Shakespeare to teach Academic Writing</i>  <b>Jennifer Davey</b> <b>Hilderstone College</b>	<i>In search of inclusiveness – SEN in the Young Learners' ELT classroom</i>  <b>Prof dr hab Alicja Galiska</b> <b>University of Silesia, Katowice</b>	<i>Uses of technology for teacher training</i>  <b>Chris Farrell</b> <b>Head of Teacher Development - CES</b>	<i>Effective differentiation through cooperative learning</i>  <b>Jason Anderson</b> <b>Freelance</b>
17:05 – 17:45	<b>Plenary 4 – main hall</b> <i>Jeanne Perrett – 5 Essentials for every child</i>			
17:45 – 18:00	Closing comments and farewell			

**Future of ELT – Sunday 17<sup>th</sup> June 2017.**

**Regent's Park campus, Inner Circle, Regent's Park, London NW1 4NS**

**Tickets £25**