

Teaching Young Learners Online

This worksheet accompanies the Teaching Online video, filmed in Shanghai.

0:00 – 0:47	Entry routine
0:47 – 1:06	Stating lesson objectives
01:06 – 04:38	Review of furniture vocabulary and prepositions
04:38 – 09:29	Review rooms in a house and related lexis
09:29 – 13:45	True-False statements
13:45 – end	Board game

Before watching the video

Q1. How can a teacher keep young learners engaged?

Q2. Now, let's transfer this to the online classroom. What do you think are some of the challenges to engage young learners?

During the video

Starting the class and building rapport

Before you watch

Q3. How do you expect the teacher to overcome the online barrier at the start of the class?

Now watch 0:00 – 0:47 minutes

Q4. Describe the teacher's entry routine.

Q5. Write down three questions the teacher asks to keep the conversation going. Can you think of any other ones she could have asked?

Q6. What do you know notice about the time between the teacher finishing a question and the learner's response?

Stating the lesson objectives

Q7. Do you usually state your lesson objectives at the start of the lesson? Why/why not?

Now watch 0:47 - 0:51

Q8. What do you notice about the way the teacher is stating the objectives?

Elicitation techniques

Now continue the video, but before you watch, consider the following:

Q9. What are different ways to elicit language?

Now watch from 01:07 – 04:38

Q10. What does the teacher do to elicit language?

Now watch from 04:39 - 09:29

Q11. Just focus on the use of body language by the teacher. What do you notice?

Now watch from 09:29 – 13:45 minutes

Q12. Now let's focus on the learner. Is she engaged in this consolidation exercise? How do you know?

Now watch from 13:45 to the end of the video

Q13. Let's focus on the error correction done by the teacher. The teacher leaves some errors uncorrected. Why do you think that is?

After the video

Discussion points

Q14. How can the teacher extend the lesson beyond this video?

Q15. Can you spot any missed opportunities?

Q16. The teacher uses a reward system. Do you think it is a good idea to give learners rewards?

Q17. Do you feel inspired now to teach online? Why/why not?

Further reading

If you want to learn more about teaching online, look at these resources:

Conrad, R.M., & Donaldson J.A. (2004). *Engaging the online learner*. San Francisco: Jossey-Bass, A Wiley.

Hockley, N. (May 2015). 'Five things you always wanted to know about teaching online (but were afraid to ask)'. *English Teaching Professional*, Issue 98, p. 61.

If you want to know more about classroom management, look at these resources:

Anderson, J. (July 2016). 'Intentions and signposts'. *English Teaching Professional*, Issue 105, pp. 4-6.

Fay, J. & Funk, D. (2016). *Teaching with love and logic (2nd ed)*. Golden (Colorado): Love & Logic.

Moorhouse, B. (September 2017). 'Reaping the rewards of good behavior.' *Modern English Teacher*, Issue 112, pp. 21-23.