

ESOL Skills for Life – Entry 1

Marked learner work

Below are two examples of candidate responses to the ESOL Skills for Life Entry 1 writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Candidate 1

Entry 1 – Writing

**Task 1**

Complete the form below.

Greenbury Library Application Form																					
Family name	Hope																				
First name	Mary Jane																				
Address	22 Baley Road																				
	Bromley. BR2 0DN Kend																				
	BR2 0DN Kend																				
Telephone number	448392094432																				
Email address																					
Nationality	Bangladesh																				
Signature	Mary Jane Hope																				
Date	<table border="1"> <tr> <td>1</td><td>2</td><td>/</td><td>1</td><td>1</td><td>/</td><td>1</td><td>9</td><td>8</td><td>4</td> </tr> <tr> <td>D</td><td>D</td><td></td><td>M</td><td>M</td><td></td><td>Y</td><td>Y</td><td>Y</td><td>Y</td> </tr> </table>	1	2	/	1	1	/	1	9	8	4	D	D		M	M		Y	Y	Y	Y
1	2	/	1	1	/	1	9	8	4												
D	D		M	M		Y	Y	Y	Y												

Entry 1 – Writing

**Task 2**

You are on holiday in a big city. Write a postcard to your friend. Tell your friend what you are doing.  
Write about 30 words.

<p>Dear Moon, How are you, I hope you are good. I am very happy because <del>on</del> holiday time very enjoye. London is a big city. London is a beautfull city and big big belding and beautfull berige. I have dache with my family very testing food. I am very enjoye holiday. Mang Hope</p>	 <p>30 Millford Lane Watertown WT15 8QP</p>
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Entry 1 – Writing

**Task 3**

Write about your lunch today for your teacher.

Write about 30 words.

**My lunch**

Hi teacher.

Today I am going the outside with  
my family. I have lunch with

Candidate 1 marks and rationale

Assessment criteria	Mark	Rationale
<b>Task 1 – form</b>		
2.1 Record personal details on a simple form correctly	3	Two-thirds of the form completed appropriately – E-mail address missing, and date is incorrect Main communicative aims achieved Upper and lower case used appropriately.
<b>Task 2 – email/message/postcard</b>		
1.1 Construct simple complete sentences correctly for an intended audience	3	Reader addressed appropriately Candidate made the right decisions about what to include fairly consistently – content relevant to the task Basic word order in simple sentences is fairly consistent, eg I am very happy... London is a big city...
1.2 Use full stops correctly	4	Full stops used consistently at the end of every sentence Inappropriate use of full stop at the end of a question Overall, 4 is a better fit
1.3 Use capitalisation correctly	4	Consistent use of capital letters to start sentences Consistent capitalisation of 'I'
1.4 Spell words correctly	3	Appropriate use of lexis, with some repetition Spelling is fairly consistent with some non-impeding errors (eg belding, luch)
<b>Task 3 – article</b>		
1.1 Construct simple complete sentences correctly for an intended audience	1	Reader addressed, although not appropriately Candidate's attempt to compose a simple text is incomplete- content only partially addresses the task, not enough detail Attempt to use basic word order in simple sentences is unsuccessful Significantly under-length
1.2 Use full stops correctly	1	One full stop used only Evidence of an attempt to use the language of the level but this is not successful
1.3 Use capitalization correctly	2	Inconsistent use of full stops at the start of sentences 'I' capitalised fairly consistently One or two examples of the amplification
1.4 Spell words correctly	2	Ability to use personal key lexis is demonstrated at a minimum level Spelling of familiar words is accurate

Candidate 1 achieves 23 marks out of 36 and fails the Writing exam.