

Activity 1: Pre-entry level

Level:

Pre-Entry

Time:

45 minutes

Resources:

- ✓ Objects (pens/books/keys/bags/name cards)
- ✓ Name cards

Aims:

- ✓ To encourage confident communicative speaking
- ✓ To develop skills and knowledge in speaking and listening at Pre-Entry Step 1
- ✓ To practise identifying and naming classroom objects
- ✓ To introduce determiners my and your
- ✓ To practice greetings and leave-taking

Exam task focus: All

Procedure	Materials
<p>Introduction greeting and response</p> <p>Have (first) name cards for each student ready with the first letter highlighted.</p> <p>Greet each student Hello my name's ... What's your name? and give them their card.</p> <p>Drill My name is ____ and then My name's ____ Show on the board how we contract the <i>i</i> in is. Model and drill chorally then individually.</p> <p>With a confident student demonstrate the greeting and response. Switch so he/she asks the question.</p> <p>Now drill the question whole class Hello What's your name?</p>	<p>Name cards Include one for yourself</p>

<p>'My' and 'your' with singular objects</p> <p>Make sure each student has their own pen/book/name card/bag/coat or lend them one.</p> <p>Teach vocabulary first using This is a.... Then develop This is my pen. This is your pen. Demonstrate with gesture.</p> <p>Put students in pairs to practise. They practise while picking up the relevant object.</p>	<p>Pictures of everyday/ classroom objects pens/books/ bags/keys name card</p>
<p>Circle game</p> <p>Review whole class opening dialogue. Demonstrate the wrong way to do it...eyes down mumbling and then the right way with a loud voice, confident eye contact and a smile.</p> <p>Get two confident students to do it correctly.</p> <p>If they are doing this well you could introduce I live in</p> <p>Get the students up on their feet (command stand up).</p> <p>Make an inner and outer circle if space and numbers allow or two lines facing each other. They practise in pairs with one student and then move on to another. Correct if they do not use eye contact and smile.</p>	
<p>Alphabet song</p> <p>Students return to seats and put up name cards. Show each card and get students to repeat the name of the letter.</p> <p>Now play the alphabet song and encourage them to sing the first bit up to G.</p> <p>After they have sung it or listened to it write the letters on the board.</p> <p>ABC song A - Z for Children gigglebox on youtube is a suitable one to use. https://www.youtube.com/watch?v=wDeZMAcuVyk</p>	<p>Song on YouTube if available</p>
<p>At close students return to their seats. Model and drill I am happy. Goodbye. Have a nice day. Say goodbye to each one individually as they leave. Make eye contact!</p>	