

Exam format

Total exam time: 10 minutes

The exam consists of two assessed phases:

- ▶ Discussion of a topic prepared by the candidate (up to 5 minutes)
- ▶ Conversation on two subject areas selected by the examiner (up to 5 minutes)

Candidate performance

In addition to the items listed for the previous grades, the candidate is expected to demonstrate the following communicative skills and meet the language requirements listed below during the exam.

Communicative skills

In the Topic phase

- ▶ Give information about the prepared topic in a series of limited long turns about the four discussion points on the topic form
- ▶ Answer questions on the prepared topic and participate in informal discussion, during which the examiner might request more information, facts or details
- ▶ Ask the examiner at least one question about the topic area
- ▶ Take the opportunity provided to include samples of the language functions and language items listed opposite, where appropriate

In the Conversation phase

- ▶ Show understanding of the examiner by responding appropriately to questions
- ▶ Make appropriate contributions with short statements
- ▶ Communicate limited information in simple and direct exchanges

Language requirements

Language functions

- ▶ Talking about past events
- ▶ Talking about future plans and intentions
- ▶ Expressing simple comparisons
- ▶ Expressing likes and dislikes
- ▶ Describing manner and frequency

Grammar

- ▶ Past simple tense of regular and common irregular verbs
- ▶ Going to future
- ▶ Like + gerund/infinitive, eg *I like shopping, I like to read books*
- ▶ Adverbs of manner and frequency
- ▶ Comparatives and superlatives of adjectives
- ▶ Link word *but*

Lexis

- ▶ Vocabulary specific to the topic area
- ▶ Vocabulary specific to the subject areas
- ▶ Adverbs of frequency, eg sometimes, often, never
- ▶ Adverbial phrases of frequency, eg every day, once a week
- ▶ Expressions of past time, eg yesterday, last night
- ▶ Phrases and expressions relating to the language functions listed above

Phonology

- ▶ The correct pronunciation of vocabulary specific to the topic and subject areas
- ▶ Appropriate weak forms and intonation in connected speech
- ▶ Three different ways of pronouncing 'ed' past tense endings, eg played, walked, wanted
- ▶ Avoidance of speech patterns of recitation

Subject areas for the Conversation phase

Two subject areas will be selected by the examiner from the list below.

- ▶ Holidays
- ▶ Shopping
- ▶ School and work
- ▶ Hobbies and sports
- ▶ Food
- ▶ Weekend and seasonal activities

Please note, Grade 4 candidates should **not** select their topic from the list of subject areas above (see guidance notes on page 21 of the full exam specification).

Grade 4 communicative skills and language requirements have been mapped to CEFR level A2.2.