

My Mobile and Me – GESE Grade 4

Grade: GESE Grade 4 (CEFR A2)

Time: 30 minutes

Exam task focus:

- ▶ To get learners ready to talk about their mobile phones
- ▶ To ask and answering questions about mobile phones
- ▶ To practise language functions
- ▶ To give information about your mobile phone in informal discussion

Resources:

- ▶ 'Find Someone Who...' handout (see below) – one per student

Description of the activity

1. Give a short personal presentation about your mobile phone as a demonstration of how the activity works. You could include the following information:
 - a. My first mobile phone
 - a. Differences between my old and my new mobile phone
 - c. How I use my phone
 - d. The app(s) I'm going to buy next
2. Give each student a copy of the handout "Find Someone who...".
3. Point out that they will need to use the prompts to form questions to ask each other, eg
 - '...doesn't have a mobile phone'
 - 'Do you have a mobile phone?'
4. Demonstrate with a few more examples but don't let the students write the questions down as it's better for them to think about it for themselves than to just read questions out.
5. When they're ready, ask them to walk around the room, talking to as many people as possible.
6. Note, they should ask follow-up questions, eg "Do you take selfies with your phone every day? How many selfies do you take?"
7. After the activity, get class feedback. Ask if anyone who found someone who answered yes to the first question, the second question, and so on. Can they remember any details? Have they remembered those details correctly?

Extension activity

1. Now put the students in pairs to talk about their mobile phone using the short demonstration presentation as a model. Remind students to ask for more information about their friend's mobile habits, tools and the apps they use.
2. Students reform pairs and report to each other what they learned from their previous conversation, for example: Anna lost her phone yesterday.

Note: if some students don't have mobile phones, they can design their ideal mobile phone and then have them describe the phone features and apps to each other and how they are going to use the phone.

When preparing for the Topic phase, candidates may bring an item such as a picture, photo, diagram, or other useful object into the exam room to illustrate the topic and aid discussion with the examiner. Please note, however, that electronic devices, including mobile phones, must not be taken into the exam room. We would recommend that candidates choosing 'my mobile phone' as their topic for discussion take a photo or a drawing of their phone and not the device itself.

Taken and adapted from Hockly, N. and Dudeney, G. 2014. *Going mobile: teaching with hand-held devices*. Delta Publishing

Find Someone Who...

Interview your classmates and complete the chart below:

| | name | name | name | name |
|---|------|------|------|------|
| 1. ... doesn't have or use a mobile phone. | | | | |
| 2. ... has a phone that belonged to someone else in the family. | | | | |
| 3. ... takes selfies with their phone. | | | | |
| 4. ... never sends traditional SMS messages. | | | | |
| 5. ... rarely uses the internet on their phone. | | | | |
| 6. ... has more than five games on their phone. | | | | |
| 7. ... lost a phone last year. | | | | |
| 8. ... broke a phone last year. | | | | |
| 9. ... has more than 50 contacts in their phone. | | | | |
| 10. ... uses the phone more for messaging than speaking to friends. | | | | |
| 11. ... secretly used their phone in class last week. | | | | |