

## Venn diagrams

**Grade:** GESE Grade 4 (CEFR A2)

**Time:** 20 minutes

**Exam task focus:**

- ▶ To practise the vocabulary for Grade 4
- ▶ To practise making comparisons

**Resources:**

- ▶ Handout with a blank copy of the Venn Diagram
- ▶ GESE Exam Information Booklet

Introduce each other through dialogue.



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### Procedure

1. Give out a blank Venn diagram to each pair.
2. Ask students to talk together about one of the conversation areas eg school, free time, holidays, etc.
3. Now, students write in the appropriate space on the Venn diagram what they have in common and what they don't have in common. To do this, students need to ask each other questions. At lower levels it's a good idea to model the activity yourself by interviewing the whole class and filling in a large Venn diagram on the board.

Questions could include:

*Do you like singing? Did you go to the park at the weekend? Are you going to go on holiday this year? Etc.*

At higher levels, students can be encouraged to be more creative in the range of questions they ask.

4. Invite each pair to join another pair. Each pair now introduces themselves to the new pair using the information on their Venn diagrams as a starting point. For example:

*I'm Anna and this is Manuela. We both learnt to play a musical instrument when we were at school. I play the piano and Manuela plays the violin. Manuela was better at school than me – she really enjoyed it but I hated school. It was too boring for me.*

### Extension

Display the Venn diagrams around the room in the next class. Ask students to read them and to try to work out which pair of students wrote each one.

### Variation

Instead of working in pairs, put students into groups of three to complete a triple Venn diagram (three interlocking circles).

**Venn diagrams**

