

## Spot the Phrasal Verb

**Grade:** GESE Grade 6 (CEFR B1.2)

**Time:** 50–60 minutes

**Aims:**

- ▶ To encourage oral fluency and spontaneity
- ▶ To practise lexis specific to the conversation areas of GESE Grade 6
- ▶ To recognise & use common phrasal verbs at B1 level
- ▶ To help familiarize with common phrasal verbs and their meaning while at the same time gaining more confidence in using them

**Sub-skill focus:**

- ▶ Fluency, turn taking, responding and initiating, range of words and functions

**Exam task focus:**

- ▶ GESE Grade 6 – conversation area

**Resources:**

- ▶ Phrasal verb cards

## Procedure

### Lead-in – Phrasal verb race

1. Teacher announces to students that they are going to take part in a phrasal verb race.
2. Teacher puts students into groups of 6 and assigns each group a subject area: health and fitness, travel, etc.
3. Students now have 2 mins max to brainstorm as many phrasal verbs as they know on that topic.
4. After 2 minutes, the teacher stops the activity and feeds-back students ideas in class.

### Stage 1 – Match the phrasal verb to the meaning

1. The teacher now gives each group a set of phrasal verb cards face down.
2. Teacher says ready, steady, go and students have 4 minutes to match each phrasal verb with its meaning.
3. The first group to shout 'finished' gets the teachers attention.
4. The teacher checks and awards a point for each correct match.
5. The team with most points wins a prize, eg the first to go on a toilet break, a sweet each, etc.

### Stage 2 – Creating phrasal verb role-plays

1. Teacher reforms the groups of 6 into 3 pairs.
2. Now, students in pairs think about a situation or a story and use the phrasal verbs in context, eg *Last night I received a surprise visit from my friends. They stayed for dinner, so my mum rustled up something to eat.*
3. Once they've thought about their situation/story and the phrasal verbs to use in context they rehearse the dialogue/story to be role-played.

### Stage 3 – Performing mini role-plays

1. Pairs perform their mini role-plays in front of the class.
2. The class must listen carefully to identify the phrasal verbs. When students hear a phrasal verb, they interrupt the role-play and repeat/shout the phrasal verb, if it is correct the teacher awards 1 point.

3. Pairs continue their role-play until it is finished.
4. The mini role-plays continue until everyone has performed.

**Follow-up:**

1. Pairs write their mini role-play and blank out the phrasal verbs to pass on to another group to complete.
2. Once pairs complete a role-play they go back to the owners of the role-play for peer correction.

**Variation:**

For a more scaffolded lesson the mini role-plays could be prepared in advance for students to read and complete with the phrasal verbs before acting them out.

## GESE Grade 6 - Phrasal verb checklist

Fashion	
<b>Try on</b>	to put on a piece of clothing in order to see how it looks and whether it fits
<b>Go with</b>	to seem good, natural, or attractive in combination with something else
<b>Catch on</b>	to become popular or fashionable
<b>Pick out</b>	to choose one thing from a group of things
<b>Choose between</b>	to decide between one or more items of clothing
<b>Keep up with</b>	to make sure you are following the current trends
<b>Stand out</b>	to be much more impressive and stylish than others
<b>Dress up</b>	to put on special clothes that make you look like someone else, especially for fun
<b>Wear out</b>	to use something a lot so that it can no longer be used
<b>Appeal to</b>	to particularly like or want something

Health & Fitness	
<b>Come down with</b>	to become ill with a particular disease, usually one that is not serious
<b>Get over</b>	to start to feel happy or well again after you have been unwell
<b>Burn off</b>	to use up energy or get rid of fat from your body by doing physical activity
<b>Work out</b>	to do physical exercise as a way of keeping fit
<b>Keep up</b>	to continue to do something or move at the same speed as someone or something else
<b>Be keen on</b>	to have a strong passion for something
<b>Put on</b>	to increase your body weight and become fatter
<b>Warm up</b>	to prepare for sport or activity by doing exercises or practicing just before it starts
<b>Cut down on</b>	to start eating, drinking, or smoking less of something because it is bad for your health
<b>Look after</b>	to take care of someone or something and make certain that they have everything they need or that they are safe

## GESE Grade 6 - Phrasal verb checklist

Learning a Foreign Language	
<b>Pick up</b>	to learn a new skill with ease
<b>Make out</b>	to manage to see or hear someone or something, but only with difficulty
<b>Look up</b>	to try to find a particular piece of information by looking in a book or on a list, or by using a computer
<b>Brush up on</b>	to practise and improve your skills or knowledge of something
<b>Put somebody off</b>	to make somebody not want to do a particular thing
<b>Focus on</b>	to concentrate on something and pay particular attention to it
<b>Be good at</b>	to have a natural talent for something
<b>Get by</b>	to have just enough knowledge to be able to do what you need to do
<b>Figure out</b>	to be able to understand something or solve a problem
<b>Knuckle down to</b>	to start to work hard in order to be successful

Money	
<b>Save up (for)</b>	to regularly put money in a bank or invest it so that you can use it later
<b>Splash out on</b>	to spend a lot of money, especially on nice things for yourself
<b>Put aside</b>	to save an amount of money so that you can buy or pay for something in the future
<b>Rip off</b>	to cheat someone, especially by charging them too much money for something
<b>Pay for</b>	to give someone money in exchange for a particular product or service
<b>Pay back</b>	to give someone the same amount of money that you borrowed from them
<b>Chip in</b>	to give some money to help pay for something
<b>Cut back</b>	to reduce the amount of money that you spend
<b>Get by</b>	to have just enough of money to be able to do what you need to do
<b>Pay off</b>	to give someone all the money that you have borrowed from them to buy something

## GESE Grade 6 - Phrasal verb checklist

Rules and Regulations	
<b>Get away with</b>	to manage to do something bad without being punished or criticized for it
<b>Talk back too</b>	to reply quickly and rudely to something someone says
<b>Complain about</b>	to say that something is not to your satisfaction or that something bad has happened
<b>Find out</b>	to discover that someone has been dishonest or has tricked you
<b>Abide by</b>	to accept a rule, decision, or instruction and obey it
<b>Make up for</b>	to do something good so that it makes a bad thing seem less of a problem
<b>Let someone down</b>	to make someone disappointed by not doing something that they are expecting you to do
<b>Tell off</b>	to criticize someone angrily for doing something wrong
<b>Stand up for</b>	to defend someone or something that is being criticized or attacked
<b>Let somebody off</b>	to allow someone not to do something that they were supposed to do

Travel	
<b>Set off</b>	to start a journey or start going somewhere
<b>Pull over</b>	to stop a vehicle by the side of the road
<b>Pick somebody up</b>	to go and meet someone you have arranged to take somewhere by car
<b>Drop somebody off</b>	to take somebody to a place without getting out of the car yourself
<b>Put somebody up</b>	to let someone stay in your house
<b>See somebody off</b>	to go somewhere such as a station or airport with someone to say goodbye
<b>Break down</b>	to interrupt a journey when the vehicle stops working
<b>Look around</b>	to look at the area around you
<b>Drive off</b>	to start moving a vehicle and leave
<b>Pull out (of)</b>	to move onto a road or part of a road where the traffic is moving faster

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