

## Developing the conversation area – Sports

Trinity Qualifications type: GESE Grade 6 (CEFR B1.2)

Time: 50 minutes

Resources:

- ▶ Sports chart, Whiteboard, A3 paper

### Description of the activity

#### Part 1 – Collective brainstorming

1. Divide the class into small groups
2. Give each group a copy of the 'Sports chart' on A3 paper or display it on the whiteboard and ask them to copy it onto poster paper.
3. Assign two or three sports to each group, making sure that they don't have the same sport as the other groups.
4. Ask them to complete the chart. After 15–20 minutes, have each group pass their chart to another group. Each new group looks at what their classmates have written and if they have any extra information, they can add it to the chart.
5. After everybody has finished, post the charts around the room, and ask the students to do a gallery walk, and read what the other groups have written down.

#### Part 2 - Video: Two Ronnies – Squash Match

6. Write the word 'Squash' on the board and ask the students what they know about this sport (where it is played, what clothing you need to wear, what equipment is needed, what the point system is, etc)
7. Tell the students that they are going to watch a video where two people, an older man and a younger man are talking about their recent squash match.
8. While the students are watching, ask them to look and listen for the answers to these questions:
  - a. What is the older man wearing? Is this common clothing to wear when you play squash?
  - b. How often does the older man play squash?
  - c. How often does the younger man play squash?
  - d. Does the older man understand the game? How do you know this?
  - e. What is the older man going to do tomorrow?
  - f. Is the younger man happy?

Play the video on the whiteboard: <https://youtu.be/sAOB60fIMFY> and then elicit feedback from the class.

**Developing the conversation area – Sports chart**

<b>Sport</b>	<b>Where you play</b> (indoors/ outdoors; field, pitch, etc)	<b>Equipment</b>	<b>Clothes you wear to play</b>	<b>Scoring method</b>	<b>Other</b> (eg Famous places where the sport is played, famous players, rules of the game, etc)
Football (GB) Soccer (US)	Indoors and outdoors – On a pitch  Outdoors – on a field  Indoor arenas	Goal posts, goal keeper gloves, football/soccer ball	Shirt, shorts, football boots (UK)/ cleats (US), socks	A point for each goal  0 = nil (UK) 0 = zero (US)	