

## Impromptu discussion leads – GESE Grade 7

**Grade:** GESE Grade 7 (CEFR B2.1)

**Time:** 40 minutes

**Aims:**

- ▶ To practise developing and organising thoughts quickly and clearly
- ▶ To be able to speak fluidly and confidently on an unprepared topic
- ▶ To be able to persuade and/or discourage

**Exam Task Focus:**

- ▶ To communicate with some spontaneity and engage in extended conversation by giving clear descriptions and expressing and explaining views on most general subjects
- ▶ To handle interruptions by using recovery strategies
- ▶ To take the opportunity to use the language functions listed for the appropriate grade

**Resources:**

- ▶ Impromptu cards

### Procedure

1. Use the discussion topics provided in the workshop or prepare your own based on current topics in the news.
2. Cut up the discussion topic strips on the handout provided and put them in a hat. Ask each student to draw one strip out of the hat for his or her discussion.
3. Put the students into pairs (A and B) and tell them that they are going to take it in turns to lead a short impromptu discussion on the topic they have drawn out of the hat. First, A will lead a discussion on their topic and then B will lead on theirs. They should each include, as much as possible, the information on the card.
4. Be clear that when they are leading the discussion, they are not going to give a one-sided presentation; they are instead going to talk about the subject and invite some comments from their partner. The person with the topic strip should do the majority of the talking but they will need to include their partner in the discussion. That partner should give short responses, ask for clarification if needed, show interest and ask a few questions during the discussion.
5. Give students very limited time to prepare (2-5 minutes) before taking it in turns to lead their impromptu discussion (up to 5 minutes) on the topic.
6. After the students have led their discussions, give them time to talk together about the experience.

### **Education – GESE Grade 7**

school system	facilities	range of subjects	ideas for change
teacher rapport	teaching styles	prepare for future	learning styles

### **National customs – GESE Grade 7**

manners	social life	meals	traditions
age-related	special days	origins	family

### **Village and city life – GESE Grade 7**

contrasts	(dis)advantages	views of the young	safety
views of elderly	communication	facilities	services

### **National and local products – GESE Grade 7**

typical products	(dis)advantages	famous products	exported products
seasonal produce	local products	crafts	past and present

### **Early memories – GESE Grade 7**

at home	at school	outside	people
places	experiences	vivid	first

### **Pollution and recycling – GESE Grade 7**

causes of pollution	effects	solutions	waste collection
benefits	local problems	responsibility	personal approach