

Lexical posters – GESE Grade 9

Grade: GESE Grade 9 (CEFR B2.3)

Time: 70 minutes

Exam task focus:

- ▶ To identify common words and expressions specific to a given subject
- ▶ To produce a lexical poster with useful vocabulary and expressions
- ▶ To practise contributing in a conversation on a specific conversation area

Resources:

- ▶ A3 paper for posters, coloured pens and pencils, and if possible, magazines and glue

Procedure

1. Divide learners into groups – one for each Conversation phase subject area for the grade.
2. Give each group a set of resources. Learners will use the resources to create posters of words and expressions on their assigned subject area. They could find relevant images from magazines to decorate their posters, or they could draw their own pictures.
3. Discuss how learners can complete their poster:
 - 1) **Title** (the group's assigned subject area)
 - 2) **Words** (eg technology, global environmental issues, etc)
 - 3) **Phrasal verbs/collocations** (eg smart software, emit carbon, etc)
 - 4) **Expressions** (eg be glued to a screen, to talk in your sleep, etc)
 - 5) **Conversation task** (eg In what cases do you think prison is the best punishment? etc)
4. Set a time limit for learners to complete their posters (around 30 minutes).
5. When all posters are finished, hang them on the wall so that learners can use them for reference when they work on the different conversation areas.



Engaging in the conversation task

1. In pairs, students walk around the classroom and examine the posters.
2. Clap your hands to stop them walking. Each pair should go to the nearest poster and have a conversation on the topic of the lexical poster. They can follow the instructions in section 5 of every poster and also try to use as much of the vocabulary as possible.
3. T monitors to answer questions on the meaning of any unknown language.