

Think, pair, share – GESE Grade 9

Grade: GESE Grade 9 (CEFR B2.3)

Time: 60 minutes

Exam Task Focus:

- ▶ To identify key information in an interactive prompt
- ▶ To practise maintaining the flow of conversation
- ▶ To practise recovery strategies in case of conversation breakdown
- ▶ To practise using the language functions of the grade

Resources:

- ▶ Sample interactive prompts
- ▶ Language functions checklist

Description of the activity:

1. Divide the class into groups of 4s. Number each member 1, 2, 3 and 4.
2. Give each group an *interactive prompt*. Ask them to work individually to identify which language functions they think could be used naturally with the prompt and to brainstorm examples of that language.
3. Now tell student 1 and student 2 of each group that they are going to take on the role of the examiner. (For this they need to build a backstory of the things that have happened before the situation that they have read in the prompt.) Give students 5 minutes to do this.
4. Next, tell student 3 and student 4 of each group to move away from student 1 and 2 and that they are going to take on the role of the candidate. They have 5 minutes to work together to think of how they can initiate the discussion, what information they can find out, what questions they can ask, etc.
5. Now students reform their original team of 4. Each pair shares their ideas about the backstory and the language functions that can be elicited.
6. Then give each team a *Language Functions checklist*. Ask student 1 from each group to take on the role of the examiner and student 3 to take on the role of the candidate and to perform the interactive task of the exam using the prompt. Students 2 and 4 of each group work in pairs using the Language functions checklist to identify if the language of the grade is effectively used or not.
7. After about 4 minutes, tell the groups to stop talking. Ask students 2 and 4 to give peer feedback to the other pair and then invert roles so all students have a chance to practice for this part of the exam.

For more sample interactive prompts visit the website: <https://www.trinitycollege.com/GESE>

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GESE Grade 9 – Interactive Prompt Card 1

In this task, I'll start by telling you something. You'll have to ask me questions to find out more information and make comments. It's your responsibility to maintain the conversation. Are you ready?

My sister told me that she wishes the computer had never been invented. She remembers how much easier her life was without them. Perhaps she's right.

GESE Grade 9 – Interactive Prompt Card 2

In this task, I'll start by telling you something. You'll have to ask me questions to find out more information and make comments. It's your responsibility to maintain the conversation. Are you ready?

The town I live in has changed dramatically over the last few years. I'm now wondering whether such developments are always positive.

GESE Grade 9 – Interactive Prompt Card 3

In this task, I'll start by telling you something. You'll have to ask me questions to find out more information and make comments. It's your responsibility to maintain the conversation. Are you ready?

My friends insisted on their teenage son taking science at school, but he really doesn't enjoy it. I think his parents might be regretting their decision.

GESE Grade 9 – Interactive Prompt Card 4

In this task, I'll start by telling you something. You'll have to ask me questions to find out more information and make comments. It's your responsibility to maintain the conversation. Are you ready?

If I'd taken more notice of my teachers when I was growing up, my life would be very different now.

Language Functions Checklist

	GESE Grade 9 Language Functions	Examples used
1	Expressing abstract idea	
2	Expressing regrets, wishes and hopes	
3	Expressing assumptions	
4	Paraphrasing	
5	Evaluating options	
6	Hypothesising	
7	Evaluating past actions or course of events	