Pop-up Presentations – GESE Grade 10

Grade: GESE Grade 10 (CEFR C1.1)

Time: 90 minutes

Focus: Topic presentation

Skills:

◗ Communicative effectiveness, interactive listening, using a range of language functions, grammar and lexis accurately, using clear pronunciation and appropriate stress and intonation

Topic: Technology

Materials needed:

◗ One student worksheet per student and audio scripts 1 and 2 (on the next page)

In class

Thinking of questions for the teacher's favourite things (10 minutes)

Explain to the class that today's lesson will help them to prepare for the Topic phase of the GESE Grade 10 exam. Give out the worksheets (one per student).

Exercise 1 (10 minutes)

Ask students, in pairs, to discuss the questions in exercise 1. Feedback as a class, and elicit the following points:

◗ It's a formal topic presentation
◗ It should be discursive in nature

Exercise 2 (10 minutes)

Tell the students they will be discussing the impact of technology on modern life. Draw a table on the board with the headings as below.

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Ask students, in pairs, to discuss and note down on their worksheet their ideas about the positive and negative impacts of technology on modern life. After five minutes, discuss their ideas as a whole class and write the best suggestions on the board.

Exercise 3 (5 minutes)

Tell students they are going to listen to an extract of a topic presentation on technology. Ask them to tick off the points they made (if any) in their tables. Read aloud audio script 1 (on page 2) to the class.

Exercise 4 (20 minutes)

1. Read aloud audio script 1 again. This time students should note down some questions they would like to ask. Ask students to compare their questions in pairs or small groups. Feedback as a class.

2. Repeat the process with audio script 2 (on page 2). During feedback, explain that it was probably harder for them to think of questions as the topic is too factual (not discursive). Discuss how it could be made more discursive.

Exercise 5 (5 minutes)

Ask students to read both audio scripts and underline language that can be used to organise ideas. For example, *'Firstly, I will outline', 'I'd like to move on'*.

Exercise 6 (20 minutes)

Ask students to look at Exercise 6 on their worksheets and choose one of the topics to plan in pairs:

- ◗ Should healthcare be free?
- ◗ Charitable giving – how much is enough?
- ◗ Social media – friend or foe?

Give them 15 minutes to think of ideas and think about how they could organise their topic using some of the language from exercise 5. Please note, they don't need to plan a full topic presentation (just an extract).

Exercise 7 (10 minutes)

Ask students to change partners and take it in turns to present their topic. Monitor the students and then provide feedback.

Exercise 8 (5 minutes)

Ask the students to discuss the questions on the worksheet.

Audio scripts

Audio script 1

I'd like to move on to discussing the negative impact of technology on our lives now. I believe that there are more negatives than positives, to be honest. One of the main problems nowadays is that people, especially teenagers and young adults, are always distracted by their smartphones. Rather than enjoying the company they are in, they are usually glued to their mobiles. As well as being extremely rude, I think they are in danger of forgetting how to socialise normally.

Tied in with this is the problem of a decreased concentration span. People are no longer able to sit and concentrate on one thing. For example, they might be watching a film, while simultaneously checking their emails and reading the news. I think this could have disastrous consequences for the future. Will the youth of today be able to do jobs that require intense concentration for example? I'm not so sure…

Audio script 2

In this presentation, I'm going to talk about the impact of technology on modern life. Firstly, I will outline some of the improvements that technology has brought about. Then I'll highlight the many ways I believe our quality of life has been damaged by phones and computers.

So, beginning with the positives, it cannot be denied that smartphones and improved wi-fi signals have made it much easier for us to communicate with each other. You can now send a WhatsApp message, make a video call or update your Facebook status from almost anywhere in the world, whereas before you would have to send a letter or make a very expensive phone call.

Another benefit is that it is much easier to travel than it was before. Most smartphones have GPS on them so you can easily find your way to a hotel or tourist site. If you are not able to understand what's written on a menu, you can use Google Translate on your phone or tablet…

Answers

Exercise 1

- It's a formal topic presentation
- It should be discursive in nature

Please note, in this context 'discursive' means to present arguments based on reasons and opinions.

Exercise 2

Possible answers:

+	−
- Makes our lives more convenient - Makes it easier to communicate and keep in touch - Medical advances	- People are addicted to it - People go out of the house less - People do less exercise

Exercise 5

Possible language to organise ideas:

- *I'd like to move on to...*
- *I believe that there are more negatives than positives*
- *One of the main problems nowadays is that...*
- *Rather than... they are...*
- *As well as being... I think...*
- *Tied in with this is the problem of...*
- *For example...*
- *In this presentation I'm going to talk about...*
- *Firstly, I will outline...*
- *Then I'll highlight...*
- *So, beginning with the positives, it cannot be denied that...*
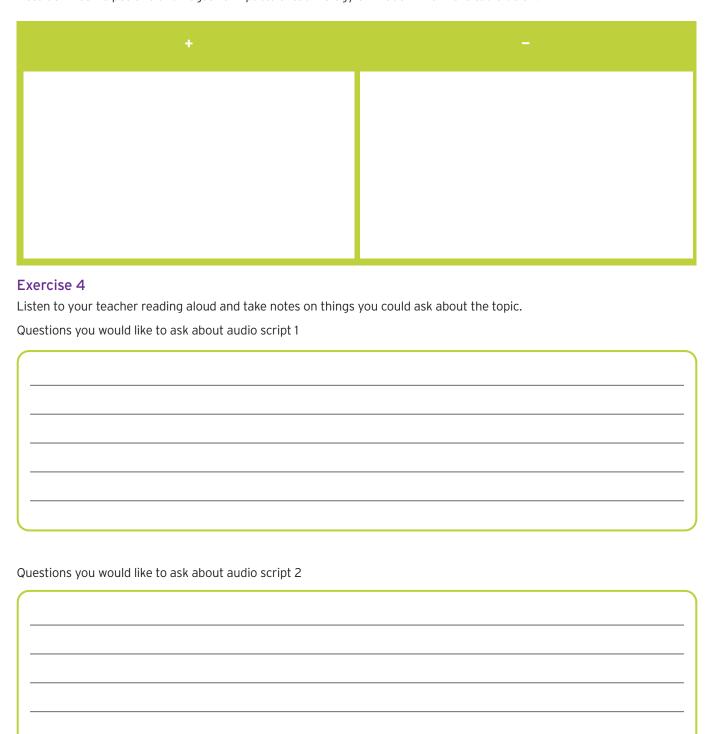- *Another benefit is that...*

Student Worksheet

Exercise 1

In pairs, discuss the following questions:

- What do you know about the topic presentation at GESE 10?
- What are you planning to talk about?

Exercise 2 and 3

Note down some positive and negative impacts of technology on modern life in the table below.

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Exercise 4

Listen to your teacher reading aloud and take notes on things you could ask about the topic.

Questions you would like to ask about audio script 1

_____

_____

_____

_____

_____

Questions you would like to ask about audio script 2

_____

_____

_____

_____

_____

Exercise 5

In pairs, discuss the following questions:

Audio script 1

I'd like to move on to discussing the negative impact of technology on our lives now. I believe that there are more negatives than positives, to be honest. One of the main problems nowadays is that people, especially teenagers and young adults, are always distracted by their smartphones. Rather than enjoying the company they are in, they are usually glued to their mobiles. As well as being extremely rude, I think they are in danger of forgetting how to socialise normally.

Tied in with this is the problem of a decreased concentration span. People are no longer able to sit and concentrate on one thing. For example, they might be watching a film, while simultaneously checking their emails and reading the news. I think this could have disastrous consequences for the future. Will the youth of today be able to do jobs that require intense concentration for example? I'm not so sure...

Audio script 2

In this presentation, I'm going to talk about the impact of technology on modern life. Firstly, I will outline some of the improvements that technology has brought about. Then I'll highlight the many ways I believe our quality of life has been damaged by phones and computers.

So, beginning with the positives, it cannot be denied that smartphones and improved wi-fi signals have made it much easier for us to communicate with each other. You can now send a WhatsApp message, make a video call or update your Facebook status from almost anywhere in the world, whereas before you would have to send a letter or make a very expensive phone call.

Another benefit is that it is much easier to travel than it was before. Most smartphones have GPS on them so you can easily find your way to a hotel or tourist site. If you are not able to understand what's written on a menu, you can use Google Translate on your phone or tablet...

Exercise 6

In pairs, choose one of the topics below to plan and prepare:

◗ Should healthcare be free?
◗ Charitable giving – how much is enough?
◗ Social media – friend or foe?

Notes

_____

_____

_____

_____

_____

_____

Exercise 7

Change partners and practise delivering your topic presentation.

Exercise 8

Discuss the following questions with your partner:

◗ Is your current topic discursive enough? If not, how could you make it more discursive?

◗ What language from the examples would you like to use in your topic?

Homework

When preparing Topic presentations, it is useful to have a checklist of points to help generate and structure your ideas.

Read the groups of bullet points below and match the preparation points 1–4 to each group a–b.

1. Developing your Topic
2. Planning Main Points and Structure
3. Building the Presentation
4. Practising your Presentation

a. _____

◗ Choose a subject you know well and enjoy talking about.

◗ Generate ideas of which particular areas you want to talk about.

◗ Look for a logical argument or opinion to develop.

◗ Research and collect information.

◗ Shape your ideas into sections and plan the outline of your presentation.

b. _____

◗ What's interesting about the topic?

◗ What is the mainstream view of the topic?

◗ What alternative views are there?

◗ What's questionable about these views?

◗ What is controversial about the topic?

◗ What are the main ideas and debates you want to discuss?

◗ How many ideas can you discuss in the time allotted?

◗ What is the logical sequence to your argument?

◗ What reasons can you give to back up your argument?

◗ What examples or illustrations can you give?

c. _____

◗ Plan your introductions- remember to give a clear outline of what you plan to talk about and the sequence of your presentation.

◗ Plan your main points and examples – remember to use connectors and linking words to help the listener follow your ideas.

◗ Plan your summary and conclusion – does your presentation finish with a clear conclusion for the listener?

◗ Make notes using a mind map or simple bullet points of the main ideas you want to discuss. DON'T write your presentation out in full.

d. _____

◗ Did you complete the presentation within the time limit?

◗ Do your notes work as useful prompts?

◗ What problems did you have?

◗ What more information or ideas do you need to develop?

◗ What questions do you think the audience (examiner) will ask?