

Practising the Conversation phase

Grade: GESE Grade 10 (CEFR C1.1)

Focus: The Conversation phase

Time: 45 minutes

Aims:

- ▶ To review the exam format
- ▶ To reflect on what makes a strong/weak candidate performance
- ▶ To practise discussing questions on the subject areas

Materials needed:

- ▶ A video of a Trinity GESE Grade 10 candidate. In this lesson, the students will only need to watch the Conversation Phase. Videos are available at trinitycollege.com/qualifications/english-language/GESE
- ▶ The accompanying 'Sample exam marks and rationales' – also available at trinitycollege.com/qualifications/english-language/GESE
- ▶ A copy of Worksheet 1 and 2 for each student

Preparation

1. Choose a video from the Trinity website. It may be helpful to show a video of a weaker candidate to help students reflect on what not to do. Note down at what time the Conversation phase begins and the topics discussed.
2. Make copies of Worksheets 1 and 2 for all students.

In class

Watching a video of the Conversation phase (15 minutes)

1. Tell the students they are going to watch a video of a candidate participating in the Conversation phase.
2. Give out the Worksheet and allow students a minute to look at the questions.
3. Play the video.
4. Ask the students to discuss their answers in pairs.
5. Class feedback.

Talking about the subject areas (30 minutes)

1. Put the students in small groups and ask them to discuss some or all of the subjects in Worksheet 2.
2. While the students talk, go around and monitor; correcting any errors, providing vocabulary, encouraging the conversation, etc, as needed.

Variation (30 minutes)

1. Students may have their own suggestions of questions to discuss on the subject areas.

After class

Students can come up with their own questions/statements and discuss the subject areas with each other or with friends/family.

Answers

Worksheet 1

Dependent on the video chosen.

Worksheet 2

Students' own ideas.

Worksheet 1 – Watching the video

1. What subject areas are discussed?
2. How well do you think the candidate performs? Why?
3. What advice would you give the candidate to help them perform well in the exam?

Worksheet 1 – Watching the video

Talk about the following statements on the subject areas from List A with your partner:

1. Roles in the family – Children and teenagers have too much power over their parents these days.
2. Communication – People's communication skills are better these days because technology has provided so many different ways of communicating.
3. The school curriculum – The existing curriculum works very well.
4. Youth behaviour – Young people are unfairly demonised by the press.
5. Use of the internet – Big tech companies should be held accountable for the way people use their sites (eg Twitter, Facebook, Weibo, etc).
6. Designer goods – Many people are too critical of designer goods; they are a mark of quality and good taste.