

**Feedback Guidance for Practice Exam – GESE Grade 11**

Teachers, you can use this table to help give your students feedback after their one-to-one practice exam with you in lesson 1 & 2 in week two. You could copy this and give each student a record of their practice performance, or simply use it to guide your feedback and to check what the whole class needs to work on before the exam day. There may not be time to practise all the phases below.

<b>Exam requirements</b>	✓	<b>Suggestions for improvements</b>
<b>Topic Presentation phase</b>		
Give a formal presentation, discursive in nature, on a chosen subject, with an identifiable structure, using discourse connectors and cohesive devices and showing controlled use of organisational patterns		
Introduce the presentation, develop particular points, expand and support points of view at some length with subsidiary points, and integrate sub-themes fluently		
Bring the presentation to an appropriate conclusion by inviting questions and comments from the examiner		
<b>Topic Discussion phase</b>		
Initiate the discussion and encourage the examiner to comment and give his or her opinion on the ideas provided in the presentation		
Take responsibility for the maintenance of the discussion		
Be prepared to justify the ideas and opinions given in the presentation		
Respond to challenges made by the examiner spontaneously and appropriately		
<b>Interactive phase</b>		
Take full responsibility for maintaining the flow of conversation by changing its direction when a particular line of questioning dries up		
Negotiate towards a logical conclusion to the interaction		
<b>Listening phase</b>		
Understand inferences and pick up on phonological clues		
Demonstrate the ability to recognise a range of idiomatic expressions and colloquialisms		

Exam requirements	✓	Suggestions for improvements
Conversation phase		
Take responsibility for the maintenance of the conversation		
Anticipate the direction of the conversation and cope with topic shifts		
Demonstrate the ability to infer and extract meaning from vague or imprecise language		
Evaluate and challenge statements and arguments made by the examiner		
<b>General</b>		
Was able to have an <i>informal discussion</i> and was <b>not</b> memorising or reciting		
Did the practice exam feel similar to a real conversation?		
Did the student ask for clarification if they didn't understand?		
Was the exam enjoyable?		