

## Practising the Conversation Phase

**Grade:** GESE Grade 11 (CEFR C1.2)

**Focus:** The Conversation phase

**Time:** 45 minutes

**Aims:**

- ▶ To review the exam format
- ▶ To reflect on what makes a strong/weak candidate performance
- ▶ To practise discussing questions on the subject areas.

**Materials needed:**

- ▶ A video of a Trinity GESE Grade 11 candidate. In this lesson, the students will only need to watch the Conversation Phase. Videos are available at [trinitycollege.com/qualifications/english-language/GESE](http://trinitycollege.com/qualifications/english-language/GESE)
- ▶ The accompanying 'Sample exam marks and rationales' also available at [trinitycollege.com/qualifications/english-language/GESE](http://trinitycollege.com/qualifications/english-language/GESE)
- ▶ A copy for each student of Worksheet 1 and 2.

### Preparation

1. Choose a video from the Trinity website. It may be helpful to show a video of a weaker candidate to help students reflect on what not to do. Note down at what time the Conversation Phase begins and the topics discussed.
2. Make copies of Worksheet 1 and 2 for all students.

### In class

#### Watching a video of the Conversation phase (15 minutes)

1. Tell the students they are going to watch a video of a candidate participating in the Conversation phase.
2. Give out the Worksheet and allow students a minute to look at the questions.
3. Play the video.
4. Ask the students to discuss their answers in pairs.
5. Class feedback.

#### Talking about the subject areas (30 minutes)

1. Put the students in small groups and ask them to discuss some or all of the subjects in Worksheet 2.
2. While the students talk, go around and monitor; correcting any errors, providing vocabulary and encouraging the conversation as needed.

#### Variation (30 minutes)

1. Students may have their own suggestions of questions to discuss on the subject areas.

#### After class

Students can come up with their own questions/statements and discuss the subject areas with each other or with friends/family.

## Answers

### Worksheet 1

Dependent on the video chosen.

### Worksheet 2

Students' own ideas.

## Worksheet 1 – Watching the video

1. What subject areas are discussed?
2. How well do you think the candidate performs? Why?
3. What advice would you give the candidate to help them perform well in the exam?

## Worksheet 1 – Watching the video

Talk about the following statements on the subject areas from List A with your partner:

1. Independence – Countries are better off being independent (think Brexit).
2. Competitiveness – Children should be discouraged from being competitive in favour of being collaborative.
3. Role models – Celebrities who become role models for young people have a societal and moral duty to behave well.
4. Stereotypes – Stereotyping is a purely negative human trait which we should all overcome.
5. Ambitions – In today's difficult economic climate, having grand ambitions is more important than ever. People should be encouraged as much as possible to reach for the stars.
6. Young People's Rights – Many parents give their children far too many rights these days, which leads to irresponsibility and a lack of respect.