

## Practising the Conversation phase

**Grade:** GESE Grade 12 (CEFR C2)

**Focus:** The Conversation phase

**Time:** 45 minutes

**Aims:**

- ▶ To review the exam format
- ▶ To reflect on what makes a strong/weak candidate performance
- ▶ To practise discussing questions on the subject areas

**Materials needed:**

- ▶ A video of a Trinity GESE Grade 12 candidate. In this lesson, the students will only need to watch the Conversation Phase. Videos are available at [trinitycollege.com/qualifications/english-language/GESE](http://trinitycollege.com/qualifications/english-language/GESE)
- ▶ The accompanying 'Sample exam marks and rationales' – also available at [trinitycollege.com/qualifications/english-language/GESE](http://trinitycollege.com/qualifications/english-language/GESE)

### Preparation

1. Choose a video from the Trinity website. It may be helpful to show a video of a weaker candidate to help students reflect on what not to do. Note down at what time the Conversation Phase begins and the topics discussed.
2. Make copies of Worksheet 1 and 2 for all students.

### In class

#### Watching a video of the Conversation phase (15 minutes)

1. Tell the students they are going to watch a video of a candidate participating in the Conversation phase.
2. Tell them to watch and answer the following:
  - ▶ What subject areas are discussed?
  - ▶ How well do you think the candidate performs? Why?
  - ▶ What advice would you give the candidate to help them to perform well in the exam?
3. Play the video.
4. Ask the students to discuss their answers in pairs.
5. Class feedback.

#### Talking about the subject areas (30 minutes)

1. At GESE 12, there are no set subject areas. The topic of discussion could therefore be anything. To practise this, either the teacher can choose which topics to give to the students, or they can ask the students for suggestions. Make sure that the topics are sufficiently challenging to enable the students to use language of proficiency.

#### After class

Students can come up with their own questions/statements and discuss the subject areas with each other or with friends/family.