

Graded Examinations in Spoken English Sample Examiner Plan: Grade 2 (CEFR A1)

GESE

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Introduction

This sample examiner plan has been created to help GESE teachers understand the structure of the Grade 2 Graded Examination in Spoken English (GESE) more clearly so they can prepare candidates more effectively. When delivering GESE, our process is for Trinity College London GESE examiners to prepare test plans using guidance documents and speaking prompts developed by the Technical Content team. This document simulates this process using a combination of publicly available materials and bespoke materials designed for this purpose.

When reading this document, please also refer to the [GESE Specifications](#) for detailed information about test stages, grades, format, procedures and assessment.

Introductory rubric for all levels

Face-to-face in-person exam version

Examiner: Hello, my name is X. What's your name?

Candidate: Hello, I'm Y.

Examiner: That's Y, Grade 2?

(Repeat candidate's full name, ie first name and surname plus their exam level.)

Candidate: Yes.

Examiner: Nice to meet you Y.

Face-to-face video conference exam version

Examiner: Hello, my name is X. What's your name?

Candidate: Hello, I'm Y.

Examiner: Can you hear me, Y? *(Only if you think there are any issues.)*

Candidate: Yes/No.

(If the answer is No, please ensure the issues are resolved before continuing the exam.)

Examiner: That's Y, Grade 2?

(Repeat candidate's full name, ie first name and surname plus their exam level.)

Candidate: Yes.

Examiner: Nice to meet you Y.

The Conversation phase (up to 6 minutes)

Examiner notes

- ▶ *Ask simple, straightforward questions using the recommended grammar for Grade 2 comprehensively covering Grade 2 lexis.*

Open questions and statements

- ▶ Who ...?
- ▶ What ...?
- ▶ Where ...?
- ▶ How much ...?
- ▶ How many ...?
- ▶ Tell me about ...

Yes/no questions

- ▶ Do you ...?/Does he/she ...?
 - ▶ Can you ...?/Can he/she ...?
 - ▶ Is it ...?
 - ▶ Have you got ...?/Has he/she got ...?
- ▶ *Make statements and comments to develop the conversation.*
 - ▶ 8? Wow! I'm 34.
 - ▶ My sister has a cat.
 - ▶ I have a brother and a sister. And you?

Sample questions and statements

- ▶ How are you?
- ▶ I live in [England]. (And you?)
- ▶ Do you live in [Naples?]. It's very nice.

- ▶ And how old are you?
- ▶ 8? Wow. I'm [cardinal number up to 50]/My [daughter's] 8.
- ▶ My birthday is in [March]. (And you?)
- ▶ What month is it now? Is it [March]?
- ▶ And what day is it? Is it Tuesday?

- ▶ So there are 4 people in my family. (And you?)
- ▶ Tell me about your mother/father/brother/sister.
- ▶ My [son/daughter etc] is [8] years old and he/she's very tall. He/She has/They have blond hair.
- ▶ Tell me about one of your friends.

- ▶ Do you have any pets? Tell me about them.
- ▶ My sister has a cat.

- ▶ And do you live in a house or a flat?
- ▶ Tell me about your [house/flat].
- ▶ How many rooms are there?
- ▶ Tell me about your room.
- ▶ What's in your room?
- ▶ Oh a TV ...is it yours?
- ▶ 2 beds? So, one is yours and one is [for your sister]?

Picture prompts

Sample picture 1 – Rooms in the home



- Now look at this house.
- How many rooms are there?
- And what's this room?
- What's in this room?
- And where is the sofa/bed/wardrobe?
- What's between/next to/under the table/bed/TV?

Sample picture 2 – Common free time activities



- Look at him/her/them. Is he/she/Are they [playing tennis? painting? reading?]

Sample picture 3 – Cardinal numbers up to 50

6	42	17	31	10
5	50	38	29	2

► Let's check some numbers. What number is this? And this?

Optional

► Do you have a question for me?

Closing rubric

Thank you. It was nice to meet you. Goodbye.