







Trinity Teaching English to Speakers of Other Languages (TESOL) qualifications

The number of people learning English as a second or foreign language increases every year. Recent reports predict that the number of learners will double from 1 billion learners today to 2 billion learners in the next decade. The need for teachers with high quality, internationally recognised English language teaching qualifications has never been greater.

Trinity College London is a leading provider of qualifications in Teaching English to Speakers of Other Languages (TESOL). Our qualifications are delivered through Trinity validated courses available in over 100 organisations worldwide. We have been validating courses and awarding qualifications for over 30 years. Quite simply Trinity's teacher training qualifications are among the most widely recognised and respected in their field.

The range of Trinity TESOL qualifications:

- Certificate in TESOL (CertTESOL)
- Diploma in TESOL (DipTESOL)
- FTCL Diploma in TESOL Education Studies
- Joint Certificate in TESOL
- Diploma in Teaching in the Lifelong Learning Sector (English ESOL)
- Certificate in English Language Teaching Skills – Primary (available from September 2008)

Trinity Certificate in TESOL (CertTESOL)

The Trinity CertTESOL is an initial training qualification to equip people with the basic skills and knowledge needed to take up a first post as an ESOL teacher. Accredited at Level 4 on the UK National Qualifications Framework, it gives an introduction to the theory and practice of contemporary English teaching and an insight into the challenges facing the learner and the teacher.

CertTESOL: Key features

- **Inclusive:** CertTESOL courses are open to speakers of English as a first or second language, and are suitable for those wanting to teach any age group
- **Accessible:** CertTESOL courses are available at over 100 organisations around the world, with full- and part-time study options
- **Contemporary:** a qualification which reflects modern-day approaches to teaching theory and practice
- **Learner-focused:** with a unit on learning a foreign language to experience what it is like to be a language learner
- **Reflective:** trainees develop self-evaluation techniques and record progress throughout the course

Who is the qualification for?

The Trinity CertTESOL is designed for those with little or no experience of teaching ESOL. It is available to people of all professional backgrounds who are attracted to the English teaching profession, either as a long-term career or for a shorter period to help them travel the world and experience life in different cultures.

Entry requirements

The minimum age to join a CertTESOL course is 18. Trainees should hold qualifications for entry to higher education, and also have competence in written and spoken English appropriate to a teacher of English.

Course structure

Each course runs for a minimum of 130 hours. Every trainee attends on a full- or part-time basis and completes all the units.

The programme consists of five units:

Unit 1: Teaching skills

Unit 2: Language awareness (grammar and phonology)

Unit 3: The learner profile

Unit 4: The materials assignment

Unit 5: The unknown language

Assessment

All trainees complete at least six hours of observed and assessed teaching practice with genuine learners, and produce a number of reflective written assignments. All courses are visited at the end by a Trinity moderator. The moderator talks to all trainees in groups and then individually in an interview, and samples trainees' written work.

Find out more at: www.trinitycollege.co.uk/certtesol



Trinity Diploma TESOL (DipTESOL)

The Trinity DipTESOL is an internationally respected, widely available qualification for experienced teachers of ESOL. Accredited at Level 7 on the UK National Qualifications Framework, it is designed to encourage the development of professional knowledge and expertise, as well as the refinement of practical teaching skills.

DipTESOL: Key features

- **Flexible delivery:** courses are available in a number of study options including blended learning, and full- or part-time face-to-face programmes
- **Manageable time frame:** trainees have a three year time frame to complete the qualification
- **Personal:** with a focus on individual professional development and reflective practice and the trainee's own research interests
- **Life-skills:** trainees learn valuable work-life skills helping teachers develop a successful career
- **Credit-bearing:** with credits awarded towards MA degree programmes in a number of UK universities

Who is the qualification for?

The qualification is suitable for experienced teachers of ESOL hoping to work in an area or organisation that requires a diploma-level qualification, e.g. senior teaching positions, academic management, teacher training or work within the Higher Education sector. The DipTESOL is ideal for those who want to further their skills and knowledge both for their own personal development and so that they can support and guide less experienced colleagues.





Entry requirements

DipTESOL prospective trainees must be current teachers of ESOL with at least two years' full-time teaching experience. A first degree or equivalent level is required and it is recommended to have an initial TESOL qualification such as the Trinity CertTESOL.

Course structure and assessment

A DipTESOL course is designed around four distinct units. Assessment is carried out internally, by the course provider, and externally, by a qualified Trinity examiner. The assessment is a combination of a written paper, interview, portfolio submission, and observed and assessed teaching practice.

Unit 1: Language, teaching and learning

Unit 2: The teacher as a developmental, reflective practitioner

Unit 3: Phonological theory in classroom practice

Unit 4: Teaching, to include learner analysis, preparation, delivery and self-evaluation

Find out more at: www.trinitycollege.co.uk/diptesol

Trinity Joint Certificate in TESOL

The Trinity Joint Certificate in TESOL is designed to meet the needs of teachers in a specific country or region. It is a unique way for organisations to offer their own tailored TESOL programmes with expertise and joint certification from Trinity College London.

Joint Certificate in TESOL: Key features

- **Tailored:** responsive to a wide range of training contexts and local objectives
- **Adaptable:** the structure of approved courses can vary widely to reflect local situations, resources and priorities
- **Certified:** every individual trainee receives the Joint Certificate on successful completion of the approved in-service training programme
- **Flexible delivery:** the modes of tuition may be a mixture of contact hours (lectures, workshops and tutorials), guided self-study, multimedia support and supervised practice
- **Unique:** no two Joint Certificate programmes are the same

Who is it suitable for?

The Joint Certificate is suitable for individual training organisations, universities or ministries of education, based outside the UK, who want to provide professional development in methodology and language skills for teachers locally. It is aimed at teachers whose first language is not English, and where the Trinity CertTESOL would not be appropriate to their needs.

Entry requirements

Each Joint Certificate programme has its own entry requirements. However, typically participants are qualified or practising teachers in their country, usually with a minimum of two years' experience of teaching English to speakers of other languages. An entry level language competence of at least lower intermediate (e.g. Trinity GESE Grade 6) is essential.

Course structure

The Joint Certificate is intended to respond to a wide range of training contexts, so the structure of approved courses varies. An approved course is normally 120 hours of tuition and includes at least eight hours of supervised, observed and assessed classroom practice.

Course moderation

The Joint Certificate course is moderated by Trinity each time it is conducted. Moderation is normally carried out by correspondence: the validation process defines the amount and nature of trainee work to be submitted for external moderation by Trinity.

Trinity College London invites proposals from authorities and institutions to run Joint Certificate TESOL programmes. We provide clear guidance on submitting proposals and validation procedures.

Find out more at: www.trinitycollege.co.uk/jointcert



Trinity Level 5 Diploma in Teaching in the Lifelong Learning Sector (DTLLS) (English ESOL)

In response to the UK Government's Further Education Workforce reforms (2007) Trinity provides a Level 5 DTLLS qualification for those teaching ESOL in the lifelong learning sector, including further education.

Trinity DTLLS: Key features

- **Flexible:** unlike qualifications offered by other awarding bodies, with the Trinity DTLLS you don't have to offer the full programme
- **Shorter programmes:** the Trinity DTLLS is mapped to the CertTESOL – so for CertTESOL (or equivalent) holders, the Trinity DTLLS is 120 hours shorter than most other programmes
- **Fast-track to PTLLS:** the CertTESOL also fulfils most of the requirements of the Preparing to Teach in the Lifelong Learning Sector (PTLLS) qualification – just take an additional four hour module
- **Route to additional literacy qualification:** with the inclusion of a 'ESOL, Literacy and the Learners' module and optional literacy modules in year two

Who is the qualification for?

This qualification is aimed at ESOL teachers working in further education, community learning and development, offender learning and work-based learning settings. The UK Government requires all teachers to have, or be working towards, an approved teaching qualification – such as the DTLLS and teachers of ESOL must also complete an ESOL subject-specific qualification. Trinity's qualification combines these generic and subject specific requirements.

Entry requirements

The entry requirements for those new to the ESOL teaching profession are similar to the requirements for the Trinity CertTESOL, as this forms Part 1 of the programme. In addition, applicants will need to demonstrate equivalence to Level 3 skills in language and literacy.

Course structure and assessment

The 120 credit Trinity DTLLS programme consists of four parts which can be completed over two years. Parts 1-3 are completed in year one, with Part 4 completed in year two.

Depending on qualifications and experience, there are different entry and exit points for teachers within the programme. Individuals can contact Trinity directly with details of their current qualifications and experience in order to find out what they need to complete.

Part 1: CertTESOL and additional Preparing to Teach in the Lifelong Learning Sector (PTLLS) modules

Part 2: Additional Diploma in Teaching English in the Lifelong Learning Sector (ADTLLS) modules

Part 3: Planning and Assessment for Inclusive Practice

Part 4: DTLLS Level 5 year two modules

Find out more at: www.trinitycollege.co.uk/dtlls

Trinity FTCL Diploma in TESOL Education Studies

The Trinity FTCL Diploma is a high level qualification, accredited at Level 7 on the UK National Qualifications Framework, designed to recognise the achievements of experienced professionals in the field of TESOL.

FTCL Diploma TESOL: Key features

- **Innovative:** focuses on participants' own professional experience
- **Career-focused:** recognises a significant area of achievement integral to participants' career interests
- **Flexible:** allows assessment through written and oral modes in a time scale to suit participants' needs

Who is the qualification for?

The qualification has been designed for English language teaching professionals and senior practitioners who are engaged in significant projects as teachers, trainers, managers, and curriculum designers – for example in programme and product development and in-house training.

Entry requirements

Participants must have a Trinity DipTESOL qualification or equivalent academic qualification. Alternatively participants can present a minimum of three years' work experience of appropriate subject areas in senior posts. Participants should also have two years' full-time English language teaching experience and three years' work experience which includes duties beyond the role of teaching.

Qualification structure and assessment

Unlike most other Trinity TESOL qualifications, this qualification is not course based. The qualification is assessed through a project report (11,500-12,500 words) and a 35 minute viva voce with an examiner appointed by Trinity. Examples of work might be the design, implementation and monitoring of a new qualification or course, or the description and evaluation of a range of teaching or training provision in the participant's own country.

Find out more at: www.trinitycollege.co.uk/ftcltesol

Trinity in partnership

As one of the leading awarding bodies in TESOL, Trinity works in partnership with a number of organisations to validate or quality assure specific TESOL courses and programmes.

Some of these include:

English UK/Trinity College London Certificate in International Business English Teaching (Cert IBET)

The Cert IBET meets the growing demand for an internationally recognised business English teaching qualification. The qualification focuses on assessing practical business English teaching awareness and application, and is suitable for anyone who wants to get qualified in designing and delivering business English training.

Find out more: www.trinitycollege.co.uk/certibet

SKOLA Trinity Young Learners Extension course (STYLE)

STYLE is a two-week programme designed for teachers with a CertTESOL or equivalent who wish to develop training in teaching ESOL to young learners. The course covers approaches and techniques for teaching young learners from age 8 upwards and includes observation of young learner classes as well as observed, assessed teaching practice. This course is available in the UK (only) through SKOLA, and moderated by Trinity College London.

Find out more: www.trinitycollege.co.uk/style

ICT in the Classroom

The ICT in the Classroom course, available to English language teachers worldwide, looks at a range of useful technology-related skills which are immediately applicable in the classroom. It is aimed at all teachers of English both newly-qualified entry-level teachers looking to increase their employment opportunities, as well as experienced professionals wanting to gain some experience in online learning. The course is delivered online by the Consultants-E and quality assured by Trinity College London.

Find out more:

www.trinitycollege.co.uk/ictintheclassroom



Photo by Sylva Nay



TESOL Recognition

In the UK Trinity College London has corporate recognition from the Qualifications and Curriculum Authority (QCA), and its respective partners in Wales and Northern Ireland.

The Trinity CertTESOL and Trinity DipTESOL are accepted by authorities and employers worldwide, including the British Council.

Membership of Professional Organisations

Trinity is a member or associate member of a number of professional language organisations worldwide including the European Association for Quality Language Services (EAQUALS), the European Association for Language Testing and Assessment (EALTA), the International Association of Teachers of English as a Foreign Language (IATEFL), and Quality in TESOL Education (QuiTE). Trinity is also an Institutional Affiliate of the Association of Language Testers in Europe (ALTE).

Universities

Trinity has arrangements with a number of universities in the UK for the award of credits towards degree programmes. For the CertTESOL credits are awarded for BA degree programmes offered by the Open University. For DipTESOL holders Trinity has arrangements with universities for those wishing to take an MA Level 7 qualification. Universities include University of Bath, University of Bristol, Exeter University, Reading University, Kings College London and Lancaster University. Full details are available on the Trinity website www.trinitycollege.co.uk/tesol

Quality assurance

Trinity operates a rigorous course validation process and we regularly monitor our course providers worldwide. Every Trinity TESOL course is inspected by a Trinity moderator, and every TESOL candidate is assessed for at least part of their work by a moderator or examiner. Trinity's moderators and examiners are fully trained ELT professionals who regularly undergo Trinity-specific standardisation and training events.

Provider and Trainee Support

Trinity responds promptly and in detail to current and prospective course providers and partners – we regard regular and personal contact with our colleagues as an important element of our relationship with them.

We also offer a wide range of valuable resources for both providers and trainees:

In print: Trinity syllabuses, guides, and supporting material for each qualification are available freely. The syllabus is an essential tool for trainers to help guide trainees through each qualification and outlines the format, procedures and criteria for assessment. Trinity also produces clear requirements and documentation for course validation.

Online: The Trinity website www.trinitycollege.co.uk/tesol contains a wide range of information and valuable resources. It also has a course search facility which lists all the Trinity course provider details with links to provider websites.

Face-to-face: Trinity can often provide visits to help new course providers get started with the qualifications. We also provide academic workshops organised throughout the year at a number of national and international conferences.

More information

For details on all Trinity TESOL qualifications visit the Trinity website www.trinitycollege.co.uk/tesol or contact us directly:

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Find a Trinity course...

Trinity qualifications are delivered through courses available at over 100 organisations worldwide. For more information about the courses, including course fees, you should contact the course provider – details of which are available on the Trinity website www.trinitycollege.co.uk/coursesearch

Become a Trinity course provider:

If you are a language teaching or teaching training organisation in the independent, state college or university sector and interested in running a Trinity course then you should contact Trinity's Head Office for course validation details or visit www.trinitycollege.co.uk/provider

Trinity College London
providing assessments and qualifications
worldwide since 1877

Trinity qualifications are available in:

Teaching English for Speakers of Other Languages (TESOL)

English for Speakers of Other Languages (ESOL)

Music

Drama & Speech

Dance

Arts

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