



The number of people learning English as a second or foreign language for social, study and work purposes increases every year. Reports predict that the number of learners will reach about 2 billion by 2020. The need for teachers with high-quality internationally recognised English language teaching qualifications has never been greater.





Trinity TESOL (Teaching English to Speakers of Other Languages) qualifications

Trinity College London is a leading provider of qualifications in teaching English to speakers of other languages (TESOL). Our qualifications are delivered through Trinity validated courses available in over 100 organisations worldwide. Trinity's teacher-training qualifications are among the most widely recognised and respected in their field.

International TESOL qualifications*

- **CertTESOL**: Certificate in TESOL (Level 5) (page 3)
- **DipTESOL**: Diploma in TESOL (Level 7) (pages 5-6)
- **FTCL TESOL**: Fellowship Diploma in TESOL Education Studies (Level 7) (page 7)
- **TYLEC**: Teaching Young Learners Extension Certificate (page 9)

Trinity in partnership

- **CertIBET**: Certificate in International Business English Training (page 11)
- **CertICT**: Certificate in Teaching Languages with Technology (page 11)
- **DELTm**: Diploma in English Language Teaching Management (page 12)

*Levels refer to position on the UK qualifications framework

Trinity CertTESOL: Certificate in TESOL

What is the Trinity CertTESOL?

The Trinity CertTESOL is an initial teacher training qualification to equip people with the basic skills and knowledge needed to take up a first post as an ESOL teacher. Accredited at Level 5 on the UK qualifications framework, it gives an introduction to the theory and practice of contemporary English teaching and an insight into the challenges facing the learner and the teacher.

Who is the qualification suitable for?

The Trinity CertTESOL is designed for those with little or no experience of teaching ESOL. It is available to people of all professional backgrounds who are attracted to the English language teaching profession, either as a long-term career or for a shorter period to help them travel the world and experience life in different cultures.

Entry requirements

The minimum age at which trainees may join a CertTESOL course is 18. Prospective candidates should hold qualifications for entry to higher education, and also have a high level of competence in written and spoken English appropriate to a teacher of English.

CertTESOL: Key features

- **Inclusive:** CertTESOL courses are open to speakers of English as a first or second language, and are suitable for those wanting to teach any age group
- **Accessible:** CertTESOL courses are available at over 100 organisations around the world, with full-time and part-time study options
- **Contemporary:** A qualification which reflects modern-day approaches to teaching theory and practice
- **Learner-focused:** Includes a unit on learning a foreign language to experience what it is like to be a language learner
- **Reflective:** Trainees develop self-evaluation techniques and record progress throughout the course

Course structure

Each course runs for a minimum of 130 hours. Every trainee attends on a full- or part-time basis and completes all five units.

Unit 1: Teaching skills

Unit 2: Language awareness (grammar and phonology)

Unit 3: The learner profile

Unit 4: The materials assignment

Unit 5: The unknown language

Assessment

All trainees complete at least six hours of observed and assessed teaching practice with genuine learners of English, and produce a number of reflective written assignments. All courses are visited at the end by a Trinity moderator. The moderator talks to all trainees in groups, then individually in an interview, and then samples trainees' written work.

Find out more at: www.trinitycollege.com/CertTESOL



Trinity DipTESOL: Diploma in TESOL

What is the Trinity DipTESOL?

The Trinity DipTESOL is an internationally respected, widely available qualification for experienced teachers of ESOL. Accredited at Level 7 on the UK qualifications framework, it is designed to encourage the development of professional knowledge and expertise, as well as the refinement of practical teaching skills.

Who is the qualification suitable for?

The qualification is suitable for experienced teachers of ESOL hoping to work in an area or organisation that requires a diploma-level qualification, eg more senior teaching positions, academic management, teacher training or work within the higher education sector. The DipTESOL is ideal for those who want to further their skills and knowledge both for their own personal development and so that they can support and guide less experienced colleagues.

Entry requirements

Prospective candidates of DipTESOL must be current teachers of ESOL with at least two years' full-time teaching experience. A first degree or equivalent is required and it is recommended that candidates have an initial TESOL qualification such as the Trinity CertTESOL or equivalent.





DipTESOL: Key features

- **Flexible delivery:** Courses are available in a number of study options including blended learning, and full-time or part-time face-to-face programmes
- **Manageable time frame:** Trainees have a three-year time frame to complete the qualification
- **Personal:** Focuses on individual professional development and reflective practice, and the candidate's own research interests
- **Life-skills:** Trainees learn valuable work-life skills helping teachers develop a successful career
- **Credit-bearing:** 60 credits at Level 7 can be used towards MA degree programmes at a number of UK and international universities

Course structure

The DipTESOL course is designed around four distinct units. It consists of a minimum of 150 timetabled hours plus a further minimum of 450 hours of self-study.

Unit 1: Language, teaching and learning

Unit 2: The teacher as a developmental, reflective practitioner

Unit 3: Phonological theory in classroom practice

Unit 4: Teaching practice

Assessment

Assessment is carried out internally by the course provider, and externally by a qualified Trinity examiner (Unit 4). The assessment is a combination of a written paper, portfolio submission, interview, and observed and assessed teaching practice.

Find out more at: www.trinitycollege.com/DipTESOL

Trinity FTCL TESOL: Fellowship Diploma in TESOL Education Studies

What is the Trinity FTCL?

The Trinity FTCL is a high level qualification, accredited at Level 7 on the UK Qualifications and Credit Framework, designed to recognise the achievements of experienced professionals in the field of TESOL.

Who is the qualification for?

The qualification has been designed for English language teaching professionals and senior practitioners who are engaged in significant projects as teachers, trainers, managers and curriculum designers – for example in programme and product development and in-house training.

Entry requirements

Prospective candidates must have a Trinity DipTESOL or equivalent academic qualification. Alternatively, they can present a minimum of three years' work experience of appropriate subject areas in senior posts. Participants should also have two years' full-time English language teaching experience and three years' work experience which includes duties beyond the role of teaching.

Trinity FTCL: Key features

- **Innovative:** Focuses on participants' own professional experience
- **Career-focused:** Recognises a significant area of achievement integral to participants' career interests
- **Flexible:** Allows assessment through written and oral modes in a timescale to suit participants' needs

Qualification structure and assessment

Unlike most other Trinity TESOL qualifications, the FTCL TESOL is not course-based. The qualification is assessed through a project report or dissertation (11,500-12,500 words) and a 35-minute viva voce with an examiner appointed by Trinity. Examples of work might be the design, implementation and monitoring of a new qualification or course, or the description and evaluation of a range of teaching or training provision in the participant's own country. Participants normally have one year from acceptance of their initial abstract until submission of their dissertation.

Find out more at: www.trinitycollege.com/FTCLTESOL



Trinity TYLEC: Teaching Young Learners Extension Certificate

What is the Trinity TYLEC?

The Trinity TYLEC is an in-service course aimed at qualified English language teachers. It equips them with the skills and knowledge to teach English to children in the age range 7-12 and/or adolescents in the age range 13-16. It is designed to build knowledge, understanding and confidence in areas such as using resources, classroom management and lesson planning. It also raises awareness of the context and theory of language teaching and learning to children and adolescents.

Who is the qualification for?

The qualification is suitable for teachers who have little or no experience of teaching young learners or for experienced teachers of young learners who lack formal training.

Entry requirements

Prospective candidates should have a background in English language teaching (ELT), a high level of competence in spoken and written English (at least C1 of the CEFR) and have access to young learner classes where their teaching practice can be assessed.

Course structure and assessment

There are a minimum of 50 hours of input, assisted lesson planning time, workshops and tutorials. There are five observations – one diagnostic and four assessed. In addition, participants have to keep a teaching practice journal and a peer observation journal and complete an assignment on materials development. The course also gives participants a firm foundation for self-evaluation and further professional development.

Trinity TYLEC: Key features

- **Contemporary:** A qualification which reflects modern-day approaches to young learner theory and practice
- **Career-focused:** The course supports both personal and professional development
- **Learner-focused:** The focus of both units is on developing skills and materials to support learners
- **Reflective:** Trainees develop critical and ipsative reflective skills

Find out more at: www.trinitycollege.com/TYLEC



Trinity in partnership

As one of the leading awarding bodies in TESOL, Trinity works in partnership with a number of organisations to validate or quality assure specific TESOL courses and programmes.

Some of these include:

CertIBET:
Certificate in International Business English Training
(in partnership with English UK)

The CertIBET meets the growing demand for an internationally recognised business English teaching qualification. The qualification focuses on assessing practical business English teaching awareness and application, and is suitable for anyone who wants to become qualified in designing and delivering business English training.

Find out more at: www.trinitycollege.com/CertIBET

CertICT:
Certificate in Teaching Languages with Technology
(in partnership with The Consultants-E)

The CertICT programme, available to English language teachers worldwide, looks at a range of useful technology-related skills which are immediately applicable to the classroom. It is aimed at all teachers of English including newly qualified entry-level teachers looking to increase their employment opportunities, as well as experienced professionals wanting to gain further experience in using a range of technologies in the classroom. The course is delivered online and also in a blended learning format (combining both online and face-to-face training), with International House London delivering the face-to-face components. All trainee assignments are moderated by Trinity College London.

Find out more at: www.trinitycollege.com/CertICT

DELM:

Diploma in English Language Teaching Management

(in partnership with English UK)

The DELTM provides professional development for managers and aspiring managers of language centres. The course focuses on management at three levels: routine, tactical and strategic, and has 10 face-to-face sessions and assessment through written assignments and a project. Prospective candidates should be experienced teachers in a line management position and have a high level of competence in spoken and written English (at least C1 of the CEFR).

Find out more at: www.trinitycollege.com/DELM



TESOL recognition

The Trinity CertTESOL and Trinity DipTESOL are accepted by authorities and employers worldwide, including the British Council. In the UK Trinity College London has corporate recognition from the Office of Qualifications and Examinations Regulation (Ofqual).

Universities

Most universities have credit transfer arrangements towards their undergraduate or post-graduate degree programmes for relevant, regulated qualifications like the CertTESOL and DipTESOL. With the CertTESOL recognised as a 30-credit qualification at Level 5 and the DipTESOL as a 60-credit qualification at Level 7 (master's level), some universities also integrate these courses as part of their degree programmes. Contact individual universities for institutional arrangements and see further details on the Trinity website at www.trinitycollege.com/DipTESOLcredits

Membership of professional organisations

Trinity is a member of a number of professional language organisations worldwide including the European Association for Quality Language Services (EAQUALS), the European Association for Language Testing and Assessment (EALTA), the International Association of Teachers of English as a Foreign Language (IATEFL), and Quality in TESOL Education (QuiTE).





Quality assurance

Trinity operates a rigorous course validation process and regularly monitors its course providers worldwide. Every Trinity TESOL course is inspected by a Trinity moderator, and TESOL candidates are assessed externally and independently for at least part of their work by a moderator or examiner. Trinity's moderators and examiners are fully trained ELT professionals who regularly undergo Trinity-specific standardisation and training events.

Provider and trainee support

Trinity responds promptly and in detail to current and prospective course providers and partners – we regard regular and personal contact with our colleagues as an important element of our relationship with them.

We also offer a wide range of valuable resources for both providers and trainees:

Online: The Trinity website www.trinitycollege.com/TESOL contains a wide range of information and valuable resources. There are also documents listing all the Trinity course provider details with links to provider websites.

Download: Trinity syllabuses, guides and supporting material for each qualification are available to download free of charge. The syllabus is an essential tool for trainers to help guide trainees through each qualification and outlines the format, procedures and criteria for assessment. Trinity also makes course requirements and documentation for course validation freely available to download.

Face-to-face: Trinity provides extensive support to potential and existing providers to set up and maintain Trinity qualifications. Trinity also provides academic workshops organised throughout the year at a number of national and international conferences.

Find a Trinity TESOL course

Trinity qualifications are delivered through courses available at over 100 organisations worldwide. For more information about the courses, including course fees, you should contact the course provider – details of which are available on the Trinity website www.trinitycollege.com/findacourse

Become a Trinity course provider

If you are a language teaching or teaching training organisation in the independent, state college or university sector and would like to run a Trinity validated course then you should contact Trinity's central office on tesol@trinitycollege.com

Trinity College London

Providing assessments and qualifications worldwide since 1877

Trinity qualifications are available in English language, drama, music and the arts.

To find out more about our qualifications and to download syllabuses visit www.trinitycollege.com