

Worksheet 1

Find someone....

- a. ...who is wearing the same colour as you today.
- b. ...who ate the same thing as you for breakfast today.
- c. ...who is going to be in this country for another year at least.
- d. ...who is older than you.
- e. ...who usually wakes up earlier than you.
- f. ...who can play a musical instrument.
- g. ...who likes going to the beach.
- h. ...whose eyes are the same colour as yours
- i. ... who watches the news

Worksheet 2

Look at the [ISE Foundation Guide for Students](#) and find the answer to these questions.

- 1.** How many parts does the reading and writing exam have? What are they?
- 2.** How many words do you write in the writing tasks?
- 3.** What's the difference between the writing tasks (Task 3 – Reading into writing & Task 4 – Extended writing)?
- 4.** How many parts does the speaking and listening have? What are they?
- 5.** What must you take with you into the speaking exam for the examiner?
- 6.** How many listening tasks are there? What happens in each task?
- 7.** What subjects might you talk about in the Conversation task?
- 8.** How many times do you hear the Independent listening tasks?

Worksheet 2

Answers:

- 1.** Four parts:
Task 1 - Long reading
Task 2 - Multi-text reading
Task 3 - Reading into writing
Task 4 - Extended writing
- 2.** 70 – 100 words
- 3.** Task 3 – Reading into writing you have to use the three texts from Task 2 – Multi-text reading. In Task 4 – Extended writing you just answer a question.
- 4.** Three parts: (topic task/conversation task/independent listening).
Topic task
Conversation task
Independent listening task
- 5.** A topic form with four points to use as prompts.
- 6.** Two tasks. In the first, the student listens and fills in blanks in a graphic. In the second, they listen and take notes to help them report 5 main facts and answer 3 questions.
- 7.** Shopping
Holidays
School
Work
Hobbies
Sports
Food
Weekend
Seasonal activities
- 8.** Twice

Worksheet 3

**Circle the correct option in the sentence.
Don't look back!**

- a. ...who wears/is wearing the same colour as you today.
- b. ...who eat/ate/eated the same thing as you for breakfast today.
- c. ...who is going to/going/will be in this country for another year at least.
- d. ...who is more old/oldest/older than you
- e. ...who usually wakes/wakes usually/usual wakes up earlier than you
- f. ...who can play/can to play/ can playing a musical instrument.
- g. ...who likes going/go/gone to the beach.
- h. ...whose eyes are the same colour as yous/yours/his
- i. ...who watches news/the news/the new

Worksheet 4

To be cut up into a matching task

Language Functions	Sentence stems
Exchanging greeting & leave taking	First turn right, then...
Giving personal information	I can....
Describing people, objects & places	What time do you....?
Describing daily routines & times	I'm going to.....
Giving dates	My name is....
Expressing ability & inability	I went.....
Giving simple directions & instructions	I get up at.....
Asking simple questions about everyday life	It's better than my.....
Describing past events	She's got.....
Describing future plans & intentions	I like living in.....
Expressing simple comparisons	Today it's the..... of.....
Expressing likes & dislikes	I usually go to.....
Describing manner & frequency	Hi, how are you?

Worksheet 5

Texts with genres for ISE Foundation

Informal letter

Dear Janet,

How are you? Are you on holidays or working at the school at the moment?

I'm so excited! Yesterday my friend had a baby! He's so cute – you're going to love him. He's got brown hair and lovely brown eyes!

I want to buy him a present. Have you got any ideas? I know your brother had a baby recently. What present did you buy? Is it better to get something for the baby or for my friend?

Lots of love,

Mark

Essay

There are many reasons why my old English teacher is the best teacher in the world. The most important one is that she always had a big smile on her face. I think she liked teaching. She always worked so hard to make us understand the most difficult grammar.

She had long brown hair and brown eyes and she had pink glasses. She was quite short and she usually wore colourful clothes.

Article

A weekend in London

There is so much to do in the most exciting city in the world. Go to a museum! Most of them are free to get in, and you can spend the whole day inside them. Don't like museums? What about a park? The parks in London are so beautiful and you can see lots of exciting animals like ducks, swans or deer. You're going to be hungry after that. You can eat delicious food at Borough market from all over the world! Enjoy your day.

Worksheet 6

Talk with your partner about what sports you can and can't play.

Role-play cards

Describe someone in the room. Don't say who so your partner can guess.

Talk with your partner about what sports you can and can't play.

Tell your partner what you usually do in the morning before school.

Give your partner directions to the nearest shop.

Talk about what you're going to do after class today.

Tell your partner what you usually do after school.

Describe a room in your house to your partner.

Tell your partner what you like doing at the weekend.

Worksheet 7

1. Work with a partner or small group. Think of a famous tourist attraction and then brainstorm some vocabulary related to it. Look at the example below for some ideas.



2. Now swap posters with another group. Look at the words on their brainstorm. Write sentences using the words. Look at the examples below for some ideas.

- The Eiffel Tower is an icon in France.
- There is an amazing view of all of Paris
- The tower is very high!
- Tickets are quite expensive
- There are very long queues

3. Now swap with another group and try to join the sentences together into paragraphs. You can edit the sentences if you need to.

If you're in Paris, you must visit the Eiffel Tower, a true French icon. Although the tickets are expensive and the queues are long, it's worth the wait for the amazing views of Paris!

4. Finally, look at the genre guide for articles. What do you need to add to your paragraph to make it into a good article? You have 20 minutes to complete it.

Worksheet 8

Writing genres for ISE Foundation

Descriptive essay

Article (magazine or online)

Informal email or letter

Review

Worksheet 9

Correct the following errors

I waking up at 7am

I'm have a pet cat

I go to school usually at 9am

She have brown hair & blue eyes

She wearing a blue coat

I have a dog black

My teacher have grey hair

What time you do wake up?

I like to eat pastas

Always I am late

This is my friend Sarah. Your (Sarah's) eyes are brown.

Worksheet 9

Answers:

I wake up at 7am

I have a pet cat

I usually go to school at 9am

She has brown hair & blue eyes

She is wearing a blue coat

I have a black dog

My teacher has grey hair

What time do you wake up?

I like to eat pasta

I am always late

This is my friend Sarah. Her eyes are brown.

Worksheet 10

Present and simple continuous

- 1. Look at the conversation. How well do the speakers know each other?**

Mike: Hey, I'm here. Where are you?

Sarah: I'm standing outside the restaurant. I never go into a restaurant on my own.

Mike: Oh! I'm inside. I'm sitting down at the table.

Sarah: Ok, wait there! Where is the table?

Mike: It's by the door. I'm wearing a blue shirt.

Sarah: Ok, I'm coming in now.

Mike: I see you!

- 2. Do people in your country go on blind dates? Do you think it's a good way to meet people?**
- 3. In the conversation Mike and Sarah use present simple & present continuous. Match the rules to the example sentences below.**
- 1.** I'm here (present simple)
 - 2.** I never go into a restaurant on my own. (present simple)
 - 3.** I'm wearing a blue shirt (present continuous)
- a.** To talk about something in progress at the time of speaking
 - b.** To talk about a general rule or fact
 - c.** To talk about a habit
- 4. Underline other examples of the tenses in the text and decide which rule applies to each one.**

Worksheet 10

5. Look at the conversation between Sarah and Mike and complete the gaps using one of the words below.

looking - works - work - look

Sarah: Sorry I'm late.

Mike: That's ok. I **a)** _____ in the office block next door so it's easy to get here.

Sarah: Really? My best friend **b)** _____ there too.

Mike: What's her name?

Sarah: Jane Norman. Do you know her?

Mike: I'm not sure. What does she **c)** _____ like?

Sarah: She's got long brown hair and she wears glasses

Mike: Hmm! There are lots of people who look like that!

Sarah: Anyway, she's **d)** _____ for another job at the moment.

6. Complete the rules about present simple below

are - Infinitive (work/live etc.) - He/she/it

Subject	Be	Other verbs
I	Am	
You/we/they		Infinitive (work/live etc.)
	is	Infinitive + s (works/lives etc.)

Worksheet 10

7. Choose the correct rule for present continuous.

- a.** Subject + Be + -ing
- b.** Subject + -ing
- c.** Subject + be + infinitive.

8. Complete the rest of the conversation between Sarah & Mike.

Mike: I **a)** _____ really hungry. What do you want to eat?

Sarah: I don't know. What **b)** _____ the food like here?

Mike: It **c)** _____ really good!

Sarah: Well I **d)** _____ trying to eat healthily at the moment so I'll have a salad.

Mike: Really? But you **e)** _____ really slim.

Sarah. Thanks but I **f)** _____ definitely fatter than I was!

Mike: Oh look the waiter **g)** _____ coming over. What salad do you want?

Sarah: Actually, what **h)** _____ they eating at that table? It looks great! I'll have that.

9. With your partner continue writing the conversation between Mike & Sarah. Try to use present simple and continuous in your text. Afterwards practise reading it out and then perform your script for the class.

Worksheet 10

Answers:

1 They are on a blind date

3 1b
2c
3a

5 a) work
b) works
c) look
d) looking

6

Subject	Be	Other verbs
I	Am	Infinitive (work/live etc.)
You/we/they	are	Infinitive (work/live etc.)
He/She/It	is	Infinitive + s (works/lives etc.)

7 a

8 a am
b is
c is
d am
e are
f am
g is
h are

Worksheet 11

Example answers

- 1. Look at the example writing task. It is an answer to Task 3 – Reading into writing from page 7 of the [ISE Foundation Sample paper 2](#). Read the response and decide if it is a good response. Why/why not?**

Save the animals

Things you do every day are hurting animals in the wild Don't worry! It's easy to stop.

Stop using your heating. Put on a warm jumper in the winter – the animals will be happy if you do!

This will reduce pollution which makes it difficult for animals to find food and fresh water! Start today.

- 2. Now read the answer to Task 4 – Extended writing from page 10 of the [ISE Foundation Sample paper 2](#). Is it a good response? Why/why not?**

I visited London a few weeks ago and it is my favourite place. I went with my mother and my sister and we stayed in an amazing hotel. We ate fish and chips every day and we drank lots of English tea.

I will go back to London again soon because my brother studies at university. London is his favourite place too.

Worksheet 12

Describing

1. Discuss the following questions with your partner.

A) Who is your favourite singer? Why do you like them?

B) Do you like listening to music or watching music videos more?

**2. Work in pairs. One is student A, one is student B.
Student A reads text A, and student B reads text B.
Complete the table below as you read the text**

She/He can	

Text A

Beyoncé is amazing! She can sing better than any other pop star, and she also knows how to dance really well. Some people say that she doesn't write her own songs. Actually, she wrote many of her own songs, but she wrote them with other people too.

Text B

David Guetta is a world-famous DJ! You probably know lots of his songs, but you don't know what his voice sounds like because he can't sing! He knows how to write a hit song though. When you watch him DJ you see that he can dance really well too!

Worksheet 12

- 3. Ask your partner questions about their pop star to complete the table below, e.g. can he dance?**

She/He can	

- 4. Tick the language below that the writer used to describe ability?**

- a. Beyoncé is amazing
- b. She knows how to dance
- c. He can't sing
- d. You probably know lots of his songs
- e. He can dance really well

- 5. Choose the correct underlined options to complete the rules about how to use this language in a sentence**

can/knows how to + infinitive/verb + ing/to infinitive

- 6. How do you use can/knows how to in a question or a negative sentence?**

Worksheet 13

Summarising and paraphrasing

1. Match the correct endings to make a definition of the 2 words

A) To paraphrase means...

B) To summarise means...

- ...to express someone else's ideas in your own words.
- ...to express only the most important points of someone else's words.

2. Why is it important to paraphrase & summarise in Task 3 – Reading into writing?

3. Look at the following extracts from reading texts. Match them to paraphrased sentences which have the same meaning.

1. Keeping your house cool or warm, driving cars and making things in factories all pollute the atmosphere.
 2. This affects the world weather and makes it difficult for animals to find food and fresh water.
 3. Humans take away animal's homes and their food by farming, when they cut down trees for wood, and when they look for oil.
- a. When the weather changes, animals can't find water & food easily.
 - b. Pollution comes from cars, factories, heating & air conditioning.
 - c. Cutting down trees and looking for oil damages animals' homes & takes away their food.

4. Paraphrasing can be done in different ways. Find examples of the following in sentences a – c

- Using a synonym or a word with a similar meaning
- Using different grammar
- Changing around the order of the sentence

Worksheet 13

5. Try to paraphrase the following sentences

- a. There are now more mountain gorillas than there were in the year 2000.
- b. Before that, people still hunted and killed these big, beautiful mammals or destroyed forests where they live.
- c. Wildlife groups worked hard to help the gorillas and now nearly half of them live safely in a National park in Rwanda, Central Africa.
- d. Scientists and tourists can watch them and study them in the National park.

6. The 3 sentences in exercise 5 could be summarised as they all discuss the same idea. Look at the following examples and choose the best summary. Why is it the best one?

- a. Wildlife groups stopped people killing & hunting gorillas as much as before. Now lots of them live in a national park where scientists and tourists can visit them.
- b. There are more gorillas than in 2000. Before people hunted and killed them and destroyed their forests. Groups helped the gorillas and half live in a National park where scientists can watch and study them.
- c. Gorillas are not in as much danger as before.

7. Decide if the following statements about writing good summaries are true or false.

- a)** A summary should be short
- b)** You should use your own words to express the ideas in the text.
- c)** You need to include all the information in the text.

8. Try to summarise the sentences in exercise 5, using your paraphrased sentences.

Worksheet 13

Answers:

- 1.** a= 1
b= 2
- 2.** It's a requirement of the task/you need to demonstrate your lexical range/ you have a word limit
- 3.** 1=b
2=a
3=c
- 4/5.** Teacher can check
- 6.** A because it uses the writer's own words, is not repetitive & is short
- 7.** A= true
B= true
C= false (you select the most important points)
- 8.** Teacher can check.

Worksheet 14

Conversation questions

1. What do you usually do on a Saturday morning?
2. What's better – the weekend or the week? Why?
3. What's your favourite season? Why?
4. What do you like doing in winter?
5. What do you like doing in summer?
6. Is there anything you don't like about weekends?
7. What are you going to do this weekend?
8. Describe your typical Sunday.
9. Which is better – spring or autumn? Why?
10. What can you do in summer that you can't do in winter?

Worksheet 15

Past activities

1. Discuss the following questions with your partner

- a. Do you like eating at restaurants?
- b. What's better? A home-cooked meal or eating at a restaurant?

2. Look at the following conversation. Decide if the people talking like the restaurant 'Enza's'.

Sarah: I finally went to 'Enza's' last night.

Andy: Oh really? What did you think?

Sarah: Well I thought the food was amazing actually and the place looked great.

Andy: Really? What did you eat? Did you order the pizza?

Sarah: No I wanted pasta so I ate spaghetti bolognese. It was delicious!

Andy: Maybe it's the pizza which is bad then. I hated mine.

Sarah: I don't know. Pete ordered pizza and he enjoyed it.

Andy: Hmmm, maybe we were unlucky when we went. Maybe I'll go back. Julie cooked an amazing dinner last night, we had....

3. Underline all of the verbs Sarah and Andy use to talk about the past, e.g. 'went'

Worksheet 15

4. Match the verbs with their infinitive version

- a. order
- b. eat
- c. be
- d. cook
- e. think
- f. want
- g. go
- h. look
- i. do
- j. hate
- k. enjoy
- l. have

5. The 'ed' ending of past tense regular verbs is pronounced 3 different ways. Look at the table and try to add the regular verbs to the correct column.

/ɪd/	/d/	/t/
needed	Tried	hoped

6. Try to add one more regular past verb to your table in the correct column. Practise saying them with your partner.

Worksheet 15

7. Look at the rest of the conversation. Complete the gaps with the correct past form of one of the verbs below.

decide - bring - cook - eat - don't

washed - learn - bake - help

Andy: Julie **a)** _____ an amazing dinner last night, we had some friends over dinner and Julie **b)** _____ a delicious cake

Sarah: Why **c)** _____ you invite us? I love cake.

Andy: It was some of Julie's colleagues. You don't know them. Anyway, they **d)** _____ some wine back from Italy with them so we **e)** _____ to cook Italian food to go with it.

Sarah: Yum! So we all **f)** _____ Italian food last night. What did you have?

Andy: Well Julie **g)** _____ how to make raviolis in Italy last year so she made them.

Sarah: So Julie cooked raviolis and baked a cake. What did you do?

Andy: I **h)** _____ her! And I **i)** _____ up the dishes afterwards!

Sarah: Good! I'm glad to hear it!

8. Add the regular verbs to the table and practise saying them.

9. You're going to talk to you partner about the food you ate yesterday. First, think about all the food you ate. Look in your dictionary if you're not sure of any words. Then think about some questions you could ask your partner.

10. Change partners and tell them about the food your partner ate yesterday.

Worksheet 15

Answers:

2 Sarah likes it, Andy doesn't.

4

- a. ordered
- b. ate
- c. was/were
- d. cooked
- e. thought
- f. wanted
- g. went
- h. looked
- i. did
- j. hated
- k. enjoyed
- l. had

5/8

/Id/	/d/	/t/
needed	Tried	hoped
wanted	ordered	cooked
hated	enjoyed	looked
decided	learned	baked
		helped
		washed

7

- a. cooked
- b. baked
- c. didn't
- d. brought
- e. decided
- f. had
- g. learned
- h. helped
- i. washed

Worksheet 16

Review

1. Discuss the following questions with your partner.

- a. Do you like watching films?
- b. Do you like going to cinema or watching films at home more?
- c. Do you read reviews about films before you watch them?
Why/why not?

2. Read the review below. Decide if the reviewer likes it and tell your partner why.

The Theory of Everything

The film tells the incredible story of Professor Stephen Hawking's life. It's a love story between Hawking and his beautiful first wife Jane, but don't expect a typical romance – this film has more to offer.

Eddie Redmayne is convincing as Hawking, and Felicity Jones is excellent as his wife. Hawking has lived a fascinating life, and the plot reflects this. The cinematography is stunning and you won't be able to get the soundtrack out of your brain.

This is an impressive biopic - perfect for a Sunday afternoon.

3. Have you seen the film? Do you agree with the writer? If you haven't seen the film, do you think you would like it? Discuss with your partner.

4. The review contains lots of adjectives (like 'incredible'). Underline them in the text.

Worksheet 16

- 5. All of the adjectives used are positive. Try to match them to a negative adjective with the opposite meaning below. More than one answer might be possible.**

Negative	Positive
boring	
unusual	
unrealistic	
ugly	
terrible	
awful	
flawed	

- 6. Complete the sentences using one of the positive of negative adjectives**

- a. The book is so _____. I'm not interested in the plot or the characters.
- b. It's such an _____ plot. How could anyone believe that you can live on Mars?
- c. It's a _____ Hollywood horror movie. There are no surprises in this film.
- d. It is _____ to find out more about his life. He's such an interesting person.
- e. She was brave to play such an _____ character. She normally looks so nice in real life!
- f. Her performance was _____ - it couldn't be better.
- g. This film is _____. Do not waste your time watching it!

Worksheet 16

- 7. Think of a film you've seen or a book you've read. You have 5 minutes to think about what you liked/disliked about it. You can make some notes. After 5 minutes, tell your partner about it. Ask them questions about the film/book.**

- 8. Look back at the review in exercise 2. What information is included? Is it formal or informal? Discuss with your partner.**

- 9. Now write a review of the film/book. Try to organise it like the example in exercise 2, and use some of the adjectives from the class.**

Worksheet 16

Answers:

2 The writer likes it.

5

Negative	Positive
boring	fascinating
unusual	typical
unrealistic	convincing
ugly	beautiful
terrible	incredible/excellent/perfect
awful	excellent/incredible/perfect
flawed	perfect

6

- a. boring
- b. unrealistic
- c. typical
- d. fascinating
- e. ugly
- f. perfect
- g. awful/terrible

8 It's informal. It has information about the actors, plot, music, cinematography and the writer's opinion.

Worksheet 17

Subject area key words

Holidays

Sun-bathing

City-break

Bed and breakfast

Shopping

A bargain

Window-shopping

Store cards

School & work

Overtime

Internship

Revision

Worksheet 17

Hobbies & Sports

Free time

Training

Down-time

Food

Dish

Recipe

Cookery book

Weekend & seasonal activities

Have a lie-in

Winter wardrobe

Hang out with friends

Worksheet 18

Informal email

- 1. Have you ever been on holiday with friends? Why/why not? If you have done it, was it a good experience? Did you have any problems? Talk to your partner about it.**
- 2. Read the emails between a group of friends who are organising a holiday together. What do they need to organise?**

Hi everyone,

I'm so excited about the holiday, especially now we have all agreed to go to Barcelona!

There are a few things we need to organise still. Are we staying in a hotel or an apartment? Near the beach or in town? Also, I found out we can get to Valencia in a few hours on the train. Maybe we could go down there for a few days?

What does everyone think?

Love Jenny!

- 3. Work in groups of 3. You are either Student A, B or C. Read either student A, B or C's reply and complete the table below. Jenny's answers are already done.**

Name	Apartment/hotel	Beach/town	Valencia?
Jenny	Apartment	Beach	Yes
Pete			
Mike			
Tess			

Worksheet 18

Student A

Hey Jenny,

I can't believe we're going to Barcelona so soon! So exciting!!

I think we should stay in an apartment. I hate having breakfast with loads of other people. I think we should get one near the beach. It's quite near the town centre anyway. I'm not sure about going to Valencia! I don't really like travelling too much when I'm on holiday. If everyone wants to go, I will go.

Love Pete

Student B

Hi Jenny,

Thanks for organising us! We need it!

I'm not sure about the apartment idea. I like having a break from cooking and cleaning while I'm on holiday. A hotel would be much more relaxing I think. I don't mind where we stay. I'll go wherever people want. Valencia sounds fun! I love exploring new places.

See you soon,

Mike x

Student C

Hi love,

How are you getting on?

Let's definitely stay in an apartment. I hate wasting money on eating out every night. I know how much you love cooking, so you and I could do it together. I'm sure Mike & Pete won't be much help! Maybe we can find a place near the beach? I love waking up and walking straight onto the beach! We only have a few days so I think we should stay in Barcelona for the whole trip.

Lots of love,

Tess

Worksheet 18

4. Imagine your group is Pete, Mike & Tess. You meet to discuss the holidays. You will be the person you read about. Complete the rest of the table by asking and answering questions about each other, e.g. 'do you like staying in hotels Pete?' or "do you want to go to Valencia? Finish the conversation by deciding what to do.

5. In the texts, Pete, Mike & Tess talk about things they like and dislike. Look at the sentences below and add them to the scale

- a. I hate having breakfast with loads of other people
- b. I don't really like travelling too much when I'm on holiday
- c. I like having a break from cooking
- d. I love exploring new places



6. Look at the following sentences. Tick the ones that are correct and change the ones that aren't.

- a. I love go to museums. They are so interesting
- b. I don't really like going to art galleries. They are the most boring places in the world
- c. I like waking up early on holidays. I don't want to waste the day.
- d. I hate sun-bathing. I always burn and look like a tomato!

7. Imagine you are going on holiday with the group. Send an email to Jenny telling her what you would like to do. Suggest another activity to do on holiday.

Worksheet 19

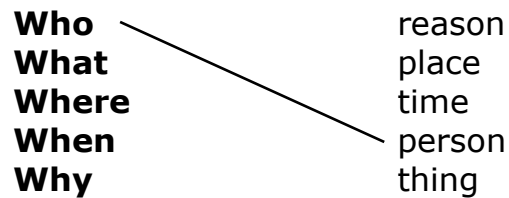
Questions

1. Read the following questions. Tick the correct one for each example.

a.	<ul style="list-style-type: none"> • Do you enjoy shopping? • You do enjoy shopping? • Are you enjoy shopping?
b.	<ul style="list-style-type: none"> • You are good at finding a bargain? • Are you good at finding a bargain? • Is you good at finding a bargain?
c.	<ul style="list-style-type: none"> • Is what your favourite shop? • What your favourite shop it? • What is your favourite shop?
d.	<ul style="list-style-type: none"> • Why do you like it? • Why are you like it? • Why you like it?
e.	<ul style="list-style-type: none"> • When you did last go shopping? • When did you last go shopping? • When you last did go shopping?
f.	<ul style="list-style-type: none"> • Where buy you normally food from? • Where do you normally buy food from? • Where normally buy you food from?
g.	<ul style="list-style-type: none"> • Who do you normally go shopping with? • Who you go normally shopping with? • Do you normally go with who shopping?
h.	<ul style="list-style-type: none"> • There are many big-brand shops in your town? • Is there many big-brand shops in your town? • Are there many big-brand shops in your town?
i.	<ul style="list-style-type: none"> • What are you going to buy next? • What you are going to buy next? • You are going to buy next what?

Worksheet 19

2. Match the question word with what it normally describes



3. Add an example of each question type to the spaces under the rules below (see example)

Question word	did/do/does	Subject	Verb (infinitive)
When	did	You	(last) go (shopping)
_____	_____	_____	_____

Question word	are/is	Subject	verb (-ing)
_____	_____	_____	_____

Question word	are/is	Subject	Adjective
_____	_____	_____	_____

Worksheet 19

- 4. Complete the following questions about school using one of the words below**

did - did - who - were - was

- a. What _____ your favourite subject at school?
- b. _____ was your favourite teacher?
- c. Why _____ you like him/her?
- d. When _____ you stop studying?
- e. _____ you bad at any subjects?

- 5. Match the answers below to the questions in exercise 4.**

- 1. Because he always tried really hard to make the lessons interesting, and he was quite funny.
- 2. I loved Maths the most – it was difficult but really interesting.
- 3. I was awful at English actually – it was really boring!
- 4. They were all ok actually, but Mr Smith was probably the best one!
- 5. It was quite a while ago now – about 5 years ago I think.

- 6. Now write 5 questions of your own about holidays. Try to use a variety of question types. Check your answers with your teacher.**

- 7. Now take it in turns to ask and answer each other's questions. When your partner asks a question, you have 30 seconds to note down some ideas for your answer. Then you answer and your partner can ask you more about what you say.**

- 8. When you have finished answering all the questions, look back at your notes and try to write down the 5 questions your partner asked you. Afterwards compare your questions with the ones your partner wrote down.**

Worksheet 19

Answers:

1.

- a. Do you enjoy shopping?
- b. Are you good at finding a bargain?
- c. What is your favourite shop?
- d. Why do you like it?
- e. When did you last go shopping?
- f. Where do you normally buy food from?
- g. Who do you normally go shopping with?
- h. Are there many big-brand shops in your town?
- i. What are you going to buy next?

2.

Who	person
What	thing
Where	place
When	time
Why	reason

4.

- a. **was**
- b. **who**
- c. **did**
- d. **did**
- e. **were**

5.

- 1. c
- 2. a
- 3. e
- 4. b
- 5. d

Worksheet 20

Conversation questions

Work questions

1. What's the best way to find a job?
2. Are you good at interviews? Why/Why not?
3. What kind of questions do people ask at interviews?
4. What's the worst job you've had?
5. What was your first job?
6. Is it a good idea for students to work part time? Why/why not?
7. What's more important? A good salary or a job you love?
8. What makes you stay in one job for a long time?
9. How can you get a promotion?
10. Would you like to work from home?

School questions

1. Do you enjoy school? Why/why not?
2. What things don't you like doing at school?
3. Who's your favourite teacher? Why?
4. What's your worst subject? Why?
5. What is a typical day like at your school?
6. Can you remember your first day at school? What was it like?
7. What subjects are the most important at school?
8. How often do you have exams?
9. What's your favourite subject? Why?
10. How much homework do you get?

Worksheet 21

Vocabulary

Holidays

souvenirs - sunscreen - hostel - passport - hand-luggage

1. I try to only travel with _____ when I'm going away for a short trip. I hate carrying a big suitcase.
2. It's important to always wear _____ on the beach. You don't want to get burnt – it's so painful!
3. I'm too old to stay in a _____. It's full of teenagers who want to have parties. I just want to sleep there.
4. I never buy _____. Who wants a key-ring from Paris?
5. If you lose your _____, you can't travel to another country.

Shopping

basket - shelves - sales assistant - till - newsagent's

1. It's good having a _____ so close to the house. If we need to buy something, we can buy it quickly.
2. I'm so short I can't reach all the _____ at my local supermarket. Someone usually helps me get things off the top one.
3. You don't need a trolley! Go and get a _____. We only need to buy a few things.
4. I worked as a _____ in a clothes shop a few years ago. I hated it! The customers were so rude.
5. Excuse me, where is the _____? I need to pay for this.

Worksheet 21

School and Work

apply for - bonus - holiday pay - primary school - career

1. I think I'm going to get a _____ this year. It will be so helpful having that extra money in my salary that month.
2. He's had an amazing _____. It's incredible how many companies he has worked for over the years.
3. I think I'm going to _____ a job I saw advertised in the paper. It looked perfect for me – great hours and good money!
4. You're going away for a month? I hope you get _____ ? How will you pay your rent and bills?
5. Children under the age of 7 are too young to learn anything important. I think _____ should start at about 7 years old.

Hobbies & Sports

camping - doing exercise - eat out - do weights - gym classes

1. I hate going to gym usually, but I really like _____. It's much easier to do exercise in a big group with a teacher.
2. We normally _____ at weekends. I love visiting new restaurants and trying new food.
3. I _____ two times a week. I like to have big muscles, but not too big!
4. My family goes _____ once a year in the countryside. It's so nice sleeping in a tent, except for when it rains!
5. My dance class is so much fun it doesn't feel like I'm _____.

Worksheet 21

Food

greasy - ripe - snack on - roasted - light

1. Just want to eat something _____ for lunch. I'm going out for a big meal later on.
2. This food is so _____! Look at all this oil! Yuck!
3. Don't eat the bananas. They're not _____ yet.
4. These vegetables would be lovely _____. Can you turn the oven on?
5. Have you got anything I can _____? I'm having lunch in an hour but I'm so hungry.

Weekend & seasonal activities.

do the washing - going ice-skating - DIY

gardening - catch up on

1. I know it's boring, but I like to _____my emails on Saturday mornings. I never have time when I'm working
2. I have to _____ on Sundays. If not, I won't have clothes to wear to work on Monday!
3. My favourite thing about spring and summer is _____. It's too cold outside in the winter!
4. I remember always _____ in December when I was a kid. I'm too scared I might fall over and hurt myself now!
5. My boyfriend loves doing _____ at the weekend. I find it so boring. Why don't we pay someone to do the boring jobs around the house?

Worksheet 21

Answers:

Holidays 1. hand-luggage 2. sunscreen 3. hostel 4. souvenirs 5. passport	Hobbies & Sports 1. gym classes 2. eat out 3. do weights 4. camping 5. doing exercise
Shopping 1. newsagent's 2. shelves 3. basket 4. sales assistant 5. till	Food 1. light 2. greasy 3. ripe 4. roasted 5. snack on
School and Work 1. bonus 2. career 3. apply for 4. holiday pay 5. primary school	Weekend & seasonal activities 1. catch up on 2. do the washing 3. gardening 4. ice-skating 5. DIY

Worksheet 22

Frequency and manner

1. Discuss the following questions with your partner.

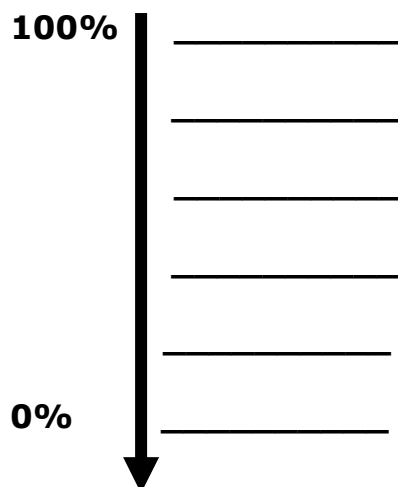
- a. What do you normally do on a Saturday evening?
- b. Do you prefer staying at home or going out on a Saturday night?
Why/why not?

2. Read the following answer to questions 1a. How similar is this person's normal Saturday night to yours?

"I'm lucky because I never work on the weekend. I always spend Saturday night with my best friend and her husband. We usually have dinner out somewhere, but sometimes we eat at home. I never cook on a Saturday so if we come to my house, I order us a takeaway! I think that's why we don't often come to my house!"

3. The text contains lots of adverbs of frequency. Read the text again and try to put the adverbs onto correct place on the scale.

never - always - usually - sometimes - often



Worksheet 22

4. Read the 3 sentences below and decide which one is correct.

- a. **Always** I go to the gym on Saturday night
- b. I **always** go the gym on Saturday night
- c. I go **always** to the gym on Saturday night.

5. Read the answer to question 1a below. Use one of the adverbs to complete the gaps.

"Because I work in a shop, I'm **a)** _____ working at the weekends. When I get home from work I'm **b)** _____ quite tired so I just watch TV and relax. My husband **c)** _____ cooks, but he's not a great cook so I **d)** _____ end up doing it myself. I have to wake up early on Sunday morning so I'm **e)** _____ in bed by 10pm."

6. You're going to ask people in your class about their typical Sunday. Write down 5 questions below, e.g. 'what time do you usually wake up on a Sunday morning?'

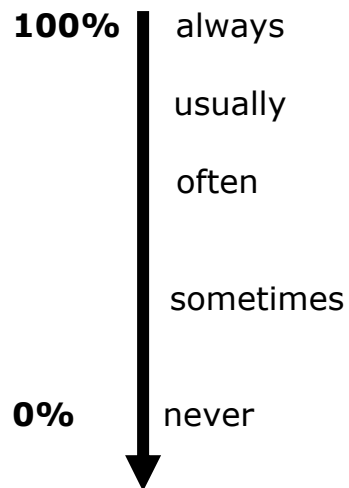
- 1.
- 2.
- 3.
- 4.
- 5.

7. Now walk around the room asking and answering your questions.

Worksheet 22

Answers:

3



4 b

5

- a) Always/usually/often**
- b) Usually/often**
- c) Sometimes**
- d) Usually/often**
- e) Often/usually**

Worksheet 23

Describing places

1. Answer the following questions with your partner.

- a. Do you enjoy sports?
- b. What facilities are there in your town?

2. Look at the answer to question 2b. Does this person have better facilities in their town than you?

'I do lots of exercise. There is an amazing sports centre near my work. It's got a massive pool & gym, which I use almost every day. It's also got tennis courts, but I don't know how to play tennis. There are lots of classes too, like yoga, dance, Pilates etc. At the weekends I usually play football with my friends. We've got a huge park just outside the centre where people play on Saturday mornings'

3. The writer uses 'there is/are' and 'it has got' to describe the facilities in their town. Complete the rules for how to use this language below.

Singular noun

Plural noun

both

It has/we have got +

There is +

There are +

4. How do you use 'have/has got' & there is/are in a negative sentence?

5. How do you make a question using the language?

Worksheet 23

6. Complete the gaps using 'there is/are' or 'have got'.

"It's really easy to do shopping in my town because it _____ a huge shopping centre in town. _____ also lots of little independent shops in town, so you can buy anything really. The only problem is that _____ a big supermarket, but _____ one in the next town. We _____ lots of small supermarkets, but they are bit more expensive."

- 7. You are going to tell your partner about the shops in your town. First make some notes about the shops and what shops you don't have. Think of some questions you can ask your partner. Try to use 'there is/are' and 'has got', e.g. 'have you got a Primark in your town.'**
- 8. You are going to write an article about restaurants in your town.**
- 9. You now have 40 minutes to write your article. In the article, make a suggestion about what new restaurant you think your town needs.**
- 10. Swap articles with your partner. After you're read their article, discuss whether you agree with their suggestion or not.**