

Activity 1: Planning a class outing (CEFR B1)

Level:
CEFR B1

Time:
45 minutes

Resources:
✓ Cue card sheet with target language
✓ Example mind map

Aims:

- ✓ To develop skills and knowledge in speaking and listening at Entry 3
- ✓ To explore vocabulary and language functions connected to Entry 3 topics
- ✓ To practise making and responding to suggestions
- ✓ To develop ability to make and reject suggestions with a reason, and indicate agreeing and disagreeing

Exam task focus: Component 2 Task 4

Procedure

1. Introduction

- Tell students we are going to plan something together, but that you will need some suggestions from them.
- Tell them it's summer time and we are going to plan an outing for the/a beginners' class.
- Tell them to please be ready to give me two or three ideas.

2. Eliciting and modelling of language for making suggestions

- As the students make their suggestions, model and drill some of the ways we make suggestions. (See first cue card.)

3. Developing ideas and reviewing vocab for the topic/task

- Ask students what we need to think about when planning such an outing.
- Jointly build up a mind map for the task on screenshare whiteboard or other similar online tool. You can use Mindmup for this.

Materials

Cue cards

Example mindmap made using Mindmup

4. Controlled practice - Eliciting and modelling language for responding to suggestions and ideas

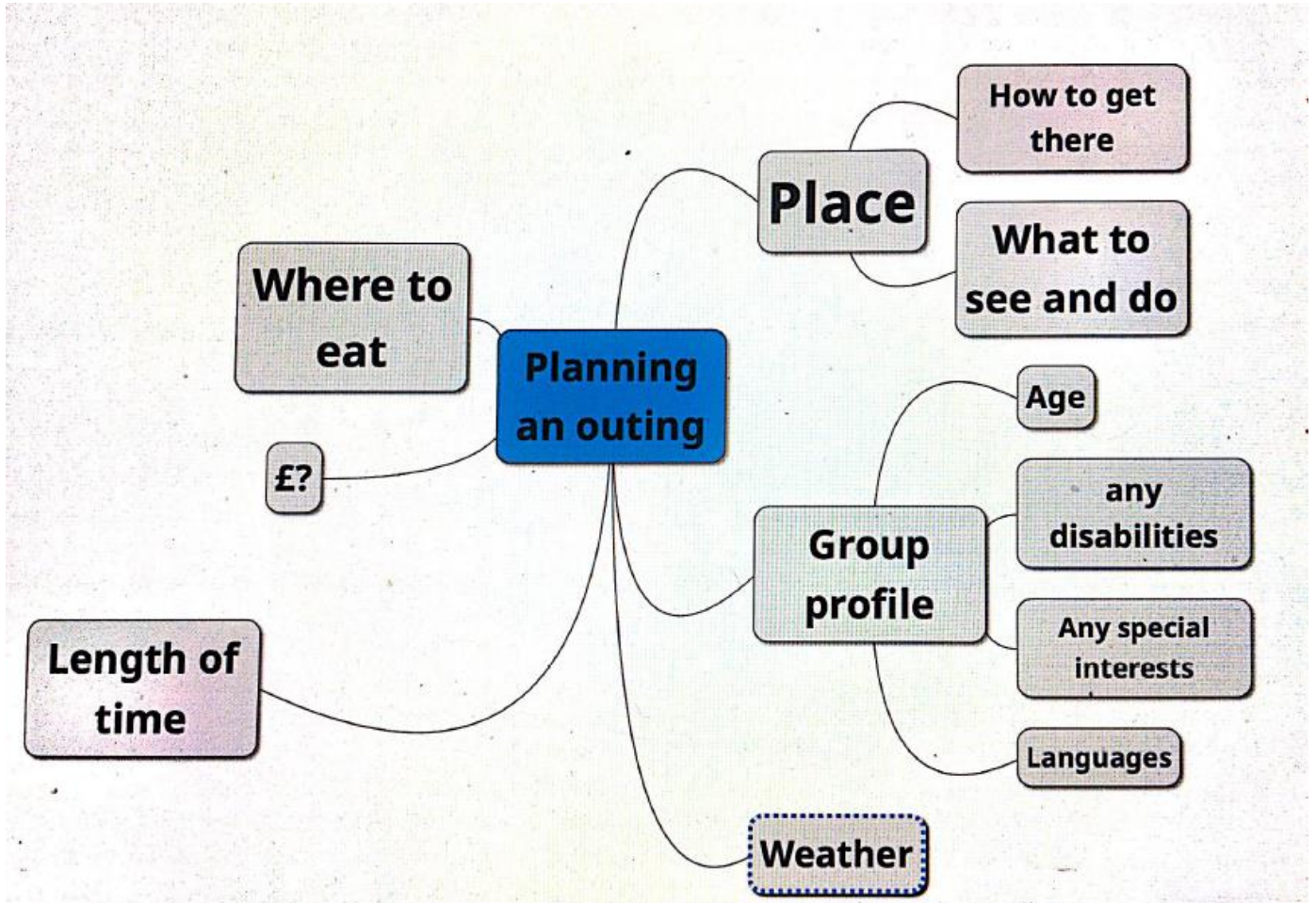
- On the board, write - Good idea/ Bad idea. Initially give some examples to which they respond. Encourage them to respond **and** give reasons. Point out that you can show what you think by your expression as well as your words!
- Put the students into breakout rooms (BORs) in groups of three. Each one takes turns to make a suggestion on one of the aspects of the class outing. One student in the group must comment positively (good idea). This student must then ask the other student for their opinion and this student must comment negatively and give a reason. You may want to model this first.

5. Review

- Get a group to perform in front of the whole class when you return to the main room as review.
- Remind the class that in a discussion it is important to listen and respond to the other people in the group and take turns.

NOTE: Free online mind mapping tool can be found at <https://www.mindmup.com/>

Example mindmap



Cue cards

Making suggestions:

Why don't we go to ...

We could ...

We should visit...

And you can just make a statement

X is nice at this time of the year

You think it is a good idea

That would be great.

Yes most people like...

It's good value/there is lots to do/it is easy to find...

You think it is a bad idea

It could be crowded/ cold

MMM It might:

be rather/boring/expensive/
take a long time to get there

It is an interesting place but...